



# ELMIRA CITY SCHOOL DISTRICT



## 2023-2024 Proposed Budget

### Public Vote

**Tuesday, May 16, 2023**

**Ernie Davis Academy and Elmira High School**

**7 a.m.-8 p.m.**

#### Elmira City School District Mission

*"The Elmira City School District is a dynamic and innovative learning organization dedicated to developing learners of character who value their educational experience and can compete globally and contribute locally by collaborating with students, families, and community partners to provide meaningful opportunities in a safe and engaging environment for all."*

#### ELMIRA CITY SCHOOL DISTRICT

Temporarily located at Elmira College Alumni Hall, 850 N. Main Street, Elmira, NY 14901

2023-2024  
PROPOSED BUDGET  
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This copy is for your review only, if you would like an additional copy of this booklet, they can be picked up in the office of the District Clerk, Board of Election Administrative Offices, temporarily located at Elmira College Alumni Hall, 850 N. Main Street, Elmira, NY 14901, or you can contact Anne Mayer at (607) 735-3010.

## REVENUES

School Districts receive money from several sources. These sources are:

1. **STATE AID** – As of April 20, 2023, the State has not passed a budget. Projections are based on the Executive Budget Proposal dated February 1, 2023. The budget is based on the State's proposed 2023-24 budget. State Aid for the 2023-24 budget year is expected to be \$7,474,591 more when compared to the 2022-23 budget.
2. **TAX LEVY** – This is the amount to be raised through local property taxes. The Board of Education desires to keep any increase in the levy as low as possible. For the 2023-24 school year, there will be a 0% increase to the tax levy set by the Board of Education in September 2023 for the 2023-24 school year.
3. **OTHER INCOME** – Any income received by the School District other than State Aid, Fund Balance or Tax Levy is included under this heading. Examples of other income would be: BOCES revenue, interest earnings, sales of property and equipment, refunds of prior year's expenses, gifts, rentals, fees, tuition, and Medicaid reimbursements.
4. **RESERVES** – The District maintains Reserve Funds established in accordance with guidelines established by the Comptroller of the State of New York.
5. **FUND BALANCE** – Funds which are budgeted but unexpended at the end of the budget year, and revenues which are realized in excess of those budgeted for the year, are available at the end of one fiscal year to be carried forward as fund balance.

## Elmira City School District

# PROPOSED 2023-2024 BUDGET SUMMARY

### Anticipated Revenues:

Category	2022-2023	2023-2024
State Aid	\$ 98,727,826	\$ 106,202,417
Property Taxes	\$ 35,226,122	\$ 35,721,054
Federal Aid	\$ 410,000	\$ 385,000
Other	\$ 4,076,300	\$ 4,710,500
Reserves/Transfers	\$ -	\$ -
<b>TOTAL</b>	<b>\$ 138,440,248</b>	<b>\$ 147,018,971</b>

### Proposed Expenditures:

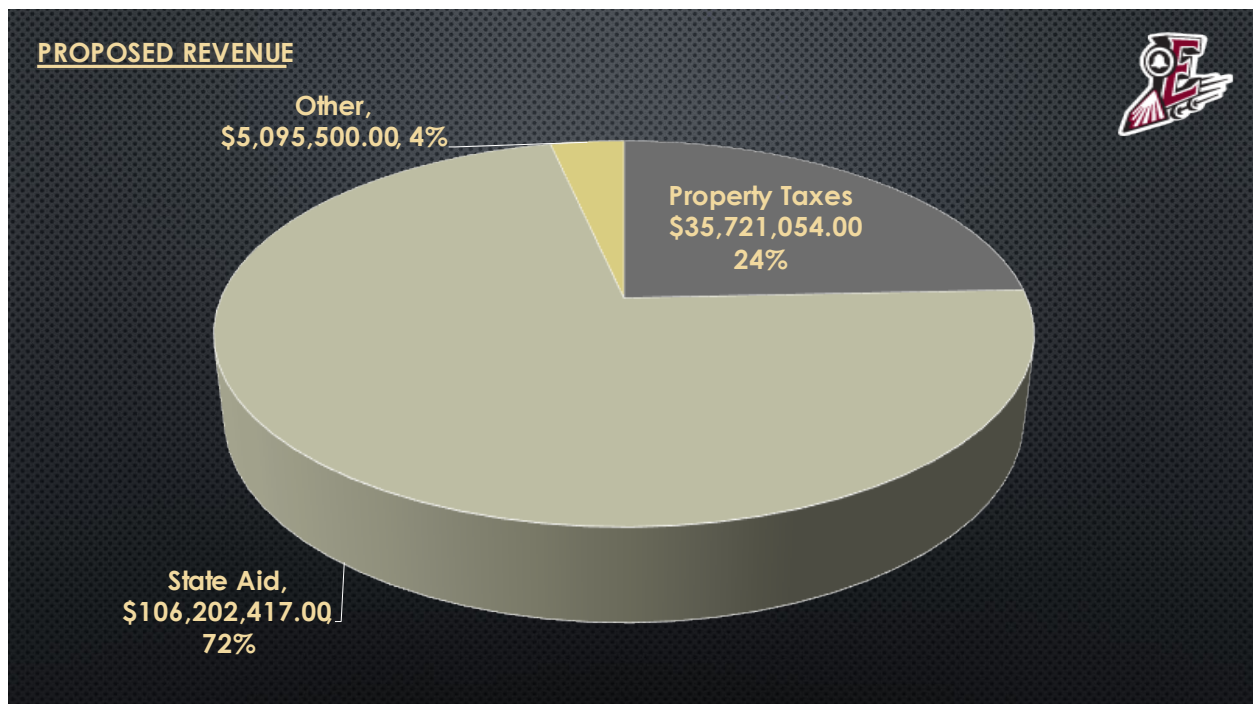
Category	2022-2023	2023-2024
Administration	\$ 7,019,314	\$ 7,222,046
Instruction	\$ 64,453,246	\$ 67,727,917
Physical Plant	\$ 8,170,179	\$ 9,262,312
Transportation	\$ 4,379,629	\$ 5,876,744
Charter Tuition	\$ 4,500,000	\$ 4,530,000
Benefits	\$ 36,618,500	\$ 37,372,588
Debt Service	\$ 12,421,380	\$ 13,857,222
Miscellaneous	\$ 878,000	\$ 1,170,142
<b>TOTAL</b>	<b>\$ 138,440,248</b>	<b>\$ 147,018,971</b>

## SUMMARY 2023-2024

### GENERAL FUND REVENUES

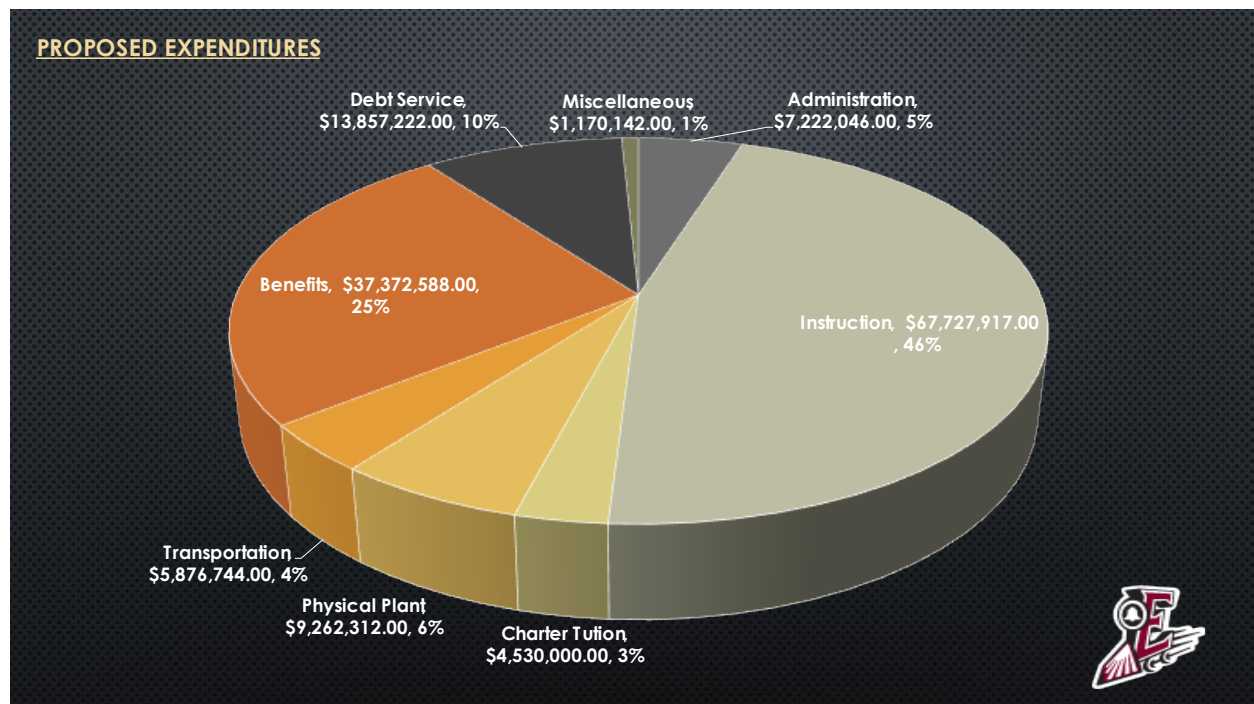
The two main sources of revenue are the local tax levy and aid from the State of New York. For a number of years, the State has provided about 70 percent of the total district revenues. This year the estimated amount of aid totals \$106,202,417. This means that the local taxpayer will be paying approximately 24 percent of the district expense, while the State's contribution is 72 percent. Other local projected revenues of \$5,095,500 will also be committed to fund the new budget. The other revenue and fund balance represents 4 percent of the budget.

In summary:



# Elmira City School District

		2022-23 Compared with Tentative Budget 2023-24	
<u>Budget 2022-23</u>	<u>Budget Area</u>	<u>Tentative Budget 2023-24</u>	<u>Budget 2023-24</u>
\$ 15,446,043	ADMINISTRATION	\$ 15,656,577	\$ 210,534
\$ 23,707,658	CAPITAL	\$ 25,977,860	\$ 2,270,202
\$ 99,286,547	PROGRAM	\$ 105,384,534	\$ 6,097,987
<b>\$ 138,440,248</b>		<b>\$ 147,018,971</b>	<b>\$ 8,578,723</b>



## Elmira City School District

# 2023-2024 TENTATIVE BUDGET

## ADMINISTRATIVE

				2022-23 Compared with Tentative Budget 2023-24
Budget 2022-23	Function	Tentative Budget 2023-24		
\$ 76,690	Salary of District Clerk, Clerk and Board Supplies; Board Election and Budget Vote Costs; Legal Fees, Memberships in County, State and National School Board Associations	\$ 76,790	\$	100
\$ 309,172	Salaries of Superintendent and Secretary; Supplies; Travel and Conference Expenses; Consultants; Services and Equipment	\$ 313,783	\$	4,611
\$ 1,407,979	Salaries of Management Services Office Staff; BOCES Central Business Office and Tax Collector; Audit Expenses; Business Office Supplies and District Equipment	\$ 1,492,484	\$	84,505
\$ 1,343,683	Salaries of Personnel Administrator, Personnel Office Staff, and Public Information Officer; Legal Services; Supplies, Equipment and Contractual Expenses for Personnel Office and Records Management, Central Storeroom	\$ 1,678,949	\$	335,266
\$ 779,896	BOCES Print Shop and Postage; Supplies, Equipment and Contractual Expenses for Printing	\$ 784,653	\$	4,757
\$ 3,060,722	District Insurance and certain BOCES Administration and Rental Costs	\$ 3,118,803	\$	58,081



## Elmira City School District

# 2023-2024 TENTATIVE BUDGET

## ADMINISTRATIVE

		2022-23 Compared with Tentative Budget 2023-24	
<b>Budget 2022-23</b>	<b>Function</b>	<b>Tentative Budget 2023-24</b>	
\$ 5,715,570	Administrative Salaries for District-wide Instructional Supervision, Building Administration, Curriculum Development, including Related Support Staff and Records Management; Professional Development Staff; Related Office Supplies, BOCES and Contractual Expenses.	\$ 5,671,075	\$ (44,495)
\$ 2,752,331	Retirement, Social Security, Medical Insurance, Dental Insurance, Life Insurance, Worker's Compensation and Unemployment Insurance for Administrative Staff	\$ 2,520,040	\$ (232,291)
\$ 15,446,043	<b>TOTAL ADMINISTRATIVE</b>	\$ 15,656,577	\$ 210,534



## Elmira City School District

# 2023-2024 TENTATIVE BUDGET

## CAPITAL

<b>Budget 2022-23</b>	<b>Function</b>	<b>Tentative Budget 2023-24</b>	<b>2022-23 Compared with Tentative Budget 2023-24</b>
\$ 8,190,179	Salaries of Custodians and Maintenance Staff; Supplies, Environmental Testing, Equipment and Contractual Costs for Buildings and Grounds	\$ 9,292,312	\$ 1,102,133
\$ 2,180,098	Retirement, Social Security, Medical Insurance, Dental Insurance, Life Insurance, Workers' Compensation and Unemployment Insurance for Custodial and Maintenance, Central Storeroom Staffs	\$ 2,218,326	\$ 38,228
\$12,521,380	Annual Bond Redemption, Interest Costs, and Interfund Transfers to Other Funds, authorized by Voters and Comptroller's Regulations	\$ 13,557,722	\$ 1,135,842
\$ 816,001	Bus Purchases	\$ 810,000	\$ (6,001)
<b>\$23,707,658</b>	<b>TOTAL CAPITAL</b>	<b>\$ 25,977,860</b>	<b>\$ 2,270,202</b>

## Elmira City School District

# 2023-2024 TENTATIVE BUDGET PROGRAM

<b>Budget 2022-23</b>	<b>Function</b>	<b>Tentative Budget 2023-24</b>	<b>2022-23 Compared with Tentative Budget 2023-24</b>
\$ 36,707,874	Salaries for all regular Classroom Teachers, Assistants, Aides, Substitutes; Classroom Textbooks, Supplies, Equipment and Contractual Expenses; Charter School, English Language Learner Services, BOCES Occupational Education Services	\$ 38,928,235	\$ 2,220,361
\$ 14,901,155	Salaries for Teachers, Assistants and Aides for Pupils with Special Educational Needs; Supplies, BOCES, Equipment and Contractual Expenses for those programs	\$ 14,995,617	\$ 94,462
\$ 979,188	Salaries, Supplies, Incarcerated Youth, AHSEP – 16–17-year-old GED program, Summer School Instruction and BOCES	\$ 895,392	\$ (83,796)
\$ 5,960,888	Salaries of School Librarians and Assistants; Equipment, Supplies and Contractual Costs for Libraries, including Computer Assisted Instruction; State Computer Software and Hardware, both locally funded and State Aided; and BOCES Computer Services	\$ 6,226,817	\$ 265,929
\$ 5,347,571	Salaries for School Counselors and their Clerical Staff, Health Office Staff, School Psychologists, Social and Family Workers, Attendance Office and Related Support Staff, Youth Programs, Community School, Co-Curricular and Interscholastic Athletics, Supplies, Equipment and Contractual Costs (i.e. School Resource Officers)	\$ 6,483,923	\$ 1,136,352

## Elmira City School District

# 2023-2024 TENTATIVE BUDGET PROGRAM

<b>Budget 2022-23</b>	<b>Function</b>	<b>Tentative Budget 2023-24</b>	<b>2022-23 Compared with Tentative Budget 2023-24</b>
\$ 3,563,628	Salaries of Bus Drivers, Monitors, and other Bus Garage Personnel; Contract Transportation and Public Carriers; Transportation Supplies, and other Miscellaneous Equipment and Contractual Expenses	\$ 5,066,744	\$ 1,503,116
\$ 31,726,243	Retirement, Social Security, Medical Insurance, Dental Insurance, Life Insurance, Worker's Compensation and Unemployment Insurance for all Instructional Employees and Bus Drivers	\$ 32,687,806	\$ 961,563
\$ 100,000	Interfund Transfers to Special Aid Fund, Including District's Share of Summer School Program for Students with Special Needs	\$ 100,000	\$ -
\$ 99,286,547	<b>TOTAL PROGRAM</b>	<b>\$ 105,384,534</b>	<b>\$ 6,097,987</b>
\$ 138,440,248	<b>TOTAL BUDGET</b>	<b>\$ 147,018,971</b>	<b>\$ 8,578,723</b>

## Elmira City School District

### Proposition #1:

#### APPROVAL OF BUDGET

Shall the following resolution be adopted?

RESOLVED, that the proposed \$147,018,971 General Fund Budget of the Elmira City School District, Chemung County, New York for 2023-24 be approved in accordance with Section 2022 of the Education Law and that the balance of said budget, after applying public monies thereto, be raised by a tax upon the taxable property of said district.

# 2023-24 Property Tax Report Card

PRIVELEGED CONFIDENTIAL

DRAFT

## 070600 - ELMIRA CITY SCHOOL DISTRICT

Contact Person: Lindsey Tice

Telephone Number: 607-735-3000

		Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)
Total Budgeted Amount, not Including Separate Propositions		138,440,248	147,018,971
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>		34,849,948	34,849,948
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A + B + C - D)		34,849,948	34,849,948
F. Permissible Exclusions to the School Tax Levy Limit		610,898	2,028,489
G. School Tax Levy Limit , <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>		34,250,673	34,978,593
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)		34,239,050	32,821,459
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>		11,623	2,157,134
Public School Enrollment		5,936	5,429
Consumer Price Index		4.70%	8.00%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2023-24, include any carryover from 2022-23 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

		Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance		38,755,333	50,628,362
Assigned Appropriated Fund Balance		4,257,738	4,329,121
Adjusted Unrestricted Fund Balance		5,537,609	5,880,759
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget		4.00%	4/24/2023 4.00%

## Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year
Capital	CAPITAL RESERVE-2022	To pay the cost of any object or purpose for which bonds may be issued.	7,668,898	18,517,532	To be used during the next capital project
Capital	CAPITAL RESERVE-2019	To pay the cost of any object or purpose for which bonds may be issued.	12,102,930	12,187,532	To be used during the next capital project
Workers' Compensation	WORKERS' COMPENSATION RESERVE	To pay for Workers Compensation and benefits.	1,500,170	1,410,416	Pay for benefits, medical & administrative costs for our Self-Insured Workers' Comp Plan - (2) claims \$188,544 in 22-23
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	757,026	762,318	No planned usage for the 2023-2024 school year
Reserve for Tax Reduction	RESERVE FOR TAX REDUCTION	For the gradual use of the proceeds of the sale of school district real property.	341,949	419,723	No planned usage for the 2023-2024 school year
Insurance	INSURANCE RESERVE	To pay liability, casualty, and other types of uninsured losses.	1,804,508	1,817,121	To fund certain uninsured losses exceeding \$25,000
Liability	RESERVE FOR LIABILITY	To establish and maintain a program of reserves to cover liability claims incurred.	367,772	333,234	Pay for liability claims
Tax Certiorari	TAX CERTIORARI RESERVE	To establish a reserve fund for tax certiorari settlements	605,274	609,505	Pay judgement claims arising out of tax certiorari proceedings
Employee Benefit Accrued Liability	RESERVE EMPLOYEE BENEFITS/ACCRUED LIABILITY	For the payment of accrued 'employee benefits' due to employees upon termination of service.	2,017,518	1,967,316	Employee reimbursement for unsued sick, vacation and personal leave at retirement
Retirement Contribution	RETIREMENT CONTRIBUTION RESERVE	To fund employer retirement contributions to the State and Local Employees' Retirement System	9,265,926	9,330,697	No planned usage for the 2023-2024 school year
Other Reserve	TEACHERS' RETIREMENT RESERVE	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"	2,908,677	3,692,691	No planned usage for the 2023-2024 school year

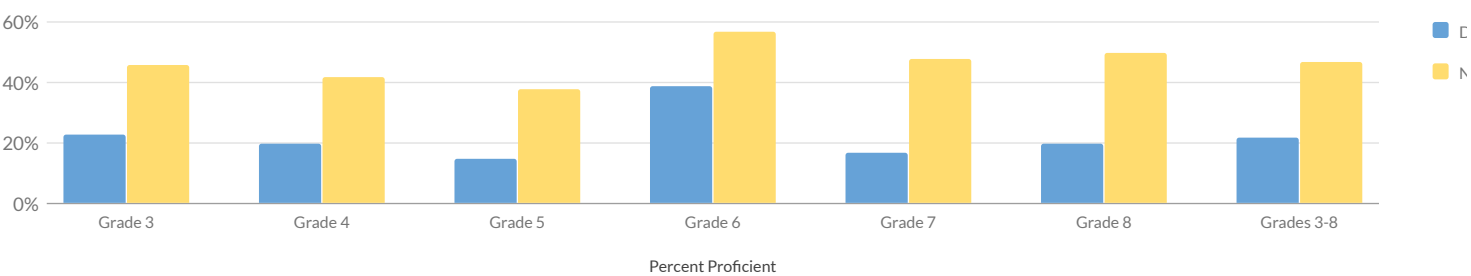
# ELMIRA CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS

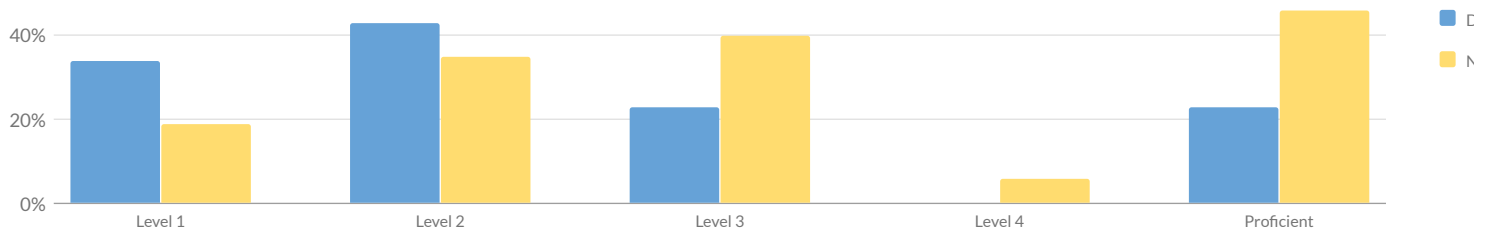


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	391	24	6%	367	94%	124	34%	158	43%	84	23%	1	0%	85	23%
Grade 4	424	18	4%	406	96%	156	38%	167	41%	65	16%	18	4%	83	20%
Grade 5	425	9	2%	416	98%	230	55%	123	30%	49	12%	14	3%	63	15%
Grade 6	382	16	4%	366	96%	154	42%	71	19%	87	24%	54	15%	141	39%
Grade 7	438	62	14%	376	86%	178	47%	133	35%	51	14%	14	4%	65	17%
Grade 8	439	64	15%	375	85%	171	46%	128	34%	52	14%	24	6%	76	20%
Grades 3-8	2,499	193	8%	2,306	92%	1,013	44%	780	34%	388	17%	125	5%	513	22%



## GRADE 3 ELA RESULTS

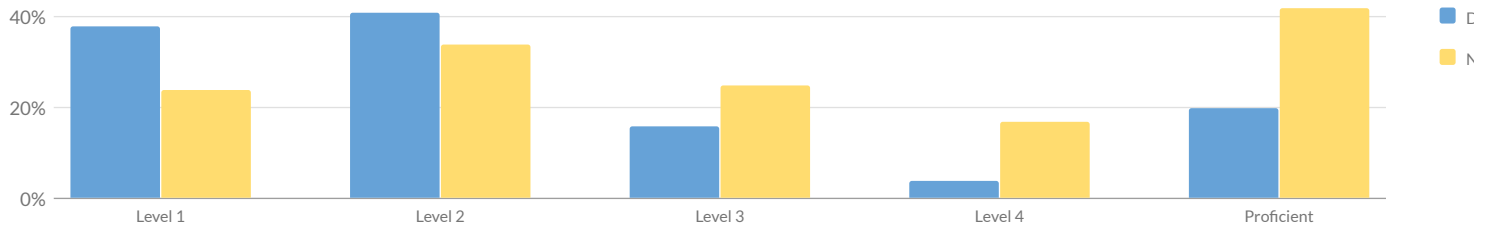
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	391	24	6%	367	94%	124	34%	158	43%	84	23%	1	0%	85	23%
Female	193	11	6%	182	94%	51	28%	80	44%	50	27%	1	1%	51	28%
Male	198	13	7%	185	93%	73	39%	78	42%	34	18%	0	0%	34	18%
General Education Students	336	15	4%	321	96%	98	31%	140	44%	82	26%	1	0%	83	26%
Students with Disabilities	55	9	16%	46	84%	26	57%	18	39%	2	4%	0	0%	2	4%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	47	4	9%	43	91%	22	51%	17	40%	4	9%	0	0%	4	9%
Hispanic or Latino	30	2	7%	28	93%	—	—	—	—	—	—	—	—	—	—
White	268	16	6%	252	94%	75	30%	113	45%	63	25%	1	0%	64	25%
Multiracial	45	2	4%	43	96%	18	42%	14	33%	11	26%	0	0%	11	26%
Small Group Total	31	2	6%	29	94%	9	31%	14	48%	6	21%	0	0%	6	21%
Economically Disadvantaged	297	20	7%	277	93%	108	39%	121	44%	48	17%	0	0%	48	17%
Not Economically Disadvantaged	94	4	4%	90	96%	16	18%	37	41%	36	40%	1	1%	37	41%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	388	24	6%	364	94%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	390	24	6%	366	94%	—	—	—	—	—	—	—	—	—	—
Homeless	7	1	14%	6	86%	5	83%	1	17%	0	0%	0	0%	0	0%
Not Homeless	384	23	6%	361	94%	119	33%	157	43%	84	23%	1	0%	85	24%
Not Migrant	391	24	6%	367	94%	124	34%	158	43%	84	23%	1	0%	85	23%
Parent Not in Armed Forces	391	24	6%	367	94%	124	34%	158	43%	84	23%	1	0%	85	23%

## GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

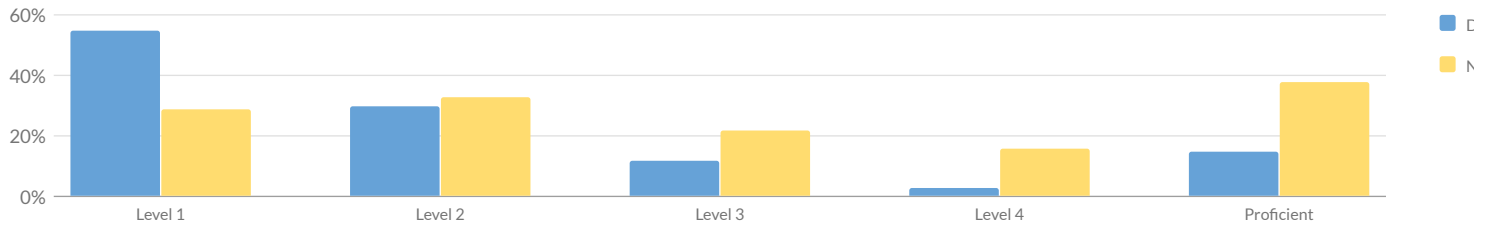


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	424	18	4%	406	96%	156	38%	167	41%	65	16%	18	4%	83	20%
Female	231	8	3%	223	97%	74	33%	100	45%	37	17%	12	5%	49	22%
Male	193	10	5%	183	95%	82	45%	67	37%	28	15%	6	3%	34	19%
General Education Students	366	9	2%	357	98%	118	33%	158	44%	64	18%	17	5%	81	23%
Students with Disabilities	58	9	16%	49	84%	38	78%	9	18%	1	2%	1	2%	2	4%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	68	4	6%	64	94%	34	53%	27	42%	3	5%	0	0%	3	5%
Hispanic or Latino	13	1	8%	12	92%	—	—	—	—	—	—	—	—	—	—
White	298	13	4%	285	96%	92	32%	117	41%	60	21%	16	6%	76	27%
Multiracial	44	0	0%	44	100%	22	50%	21	48%	1	2%	0	0%	1	2%
Small Group Total	14	1	7%	13	93%	8	62%	2	15%	1	8%	2	15%	3	23%
Economically Disadvantaged	314	14	4%	300	96%	134	45%	127	42%	32	11%	7	2%	39	13%
Not Economically Disadvantaged	110	4	4%	106	96%	22	21%	40	38%	33	31%	11	10%	44	42%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	421	17	4%	404	96%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	422	18	4%	404	96%	—	—	—	—	—	—	—	—	—	—
Homeless	8	0	0%	8	100%	6	75%	2	25%	0	0%	0	0%	0	0%
Not Homeless	416	18	4%	398	96%	150	38%	165	41%	65	16%	18	5%	83	21%
Not Migrant	424	18	4%	406	96%	156	38%	167	41%	65	16%	18	4%	83	20%
Parent Not in Armed Forces	424	18	4%	406	96%	156	38%	167	41%	65	16%	18	4%	83	20%

## GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

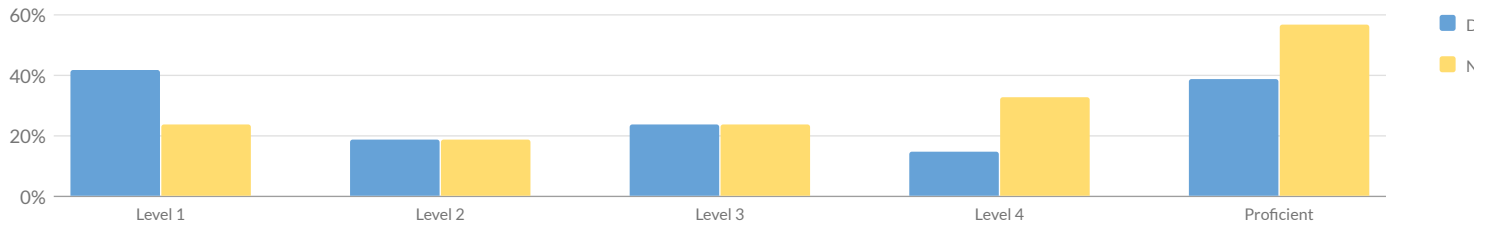


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	425	9	2%	416	98%	230	55%	123	30%	49	12%	14	3%	63	15%
Female	223	2	1%	221	99%	115	52%	69	31%	26	12%	11	5%	37	17%
Male	202	7	3%	195	97%	115	59%	54	28%	23	12%	3	2%	26	13%
General Education Students	367	4	1%	363	99%	184	51%	116	32%	49	13%	14	4%	63	17%
Students with Disabilities	58	5	9%	53	91%	46	87%	7	13%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	49	2	4%	47	96%	36	77%	6	13%	5	11%	0	0%	5	11%
Hispanic or Latino	13	0	0%	13	100%	—	—	—	—	—	—	—	—	—	—
White	287	6	2%	281	98%	145	52%	87	31%	37	13%	12	4%	49	17%
Multiracial	74	1	1%	73	99%	40	55%	26	36%	5	7%	2	3%	7	10%
Small Group Total	15	0	0%	15	100%	9	60%	4	27%	2	13%	0	0%	2	13%
Economically Disadvantaged	308	5	2%	303	98%	190	63%	82	27%	27	9%	4	1%	31	10%
Not Economically Disadvantaged	117	4	3%	113	97%	40	35%	41	36%	22	19%	10	9%	32	28%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	422	9	2%	413	98%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	425	9	2%	416	98%	230	55%	123	30%	49	12%	14	3%	63	15%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	424	9	2%	415	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	425	9	2%	416	98%	230	55%	123	30%	49	12%	14	3%	63	15%
Parent Not in Armed Forces	425	9	2%	416	98%	230	55%	123	30%	49	12%	14	3%	63	15%

## GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

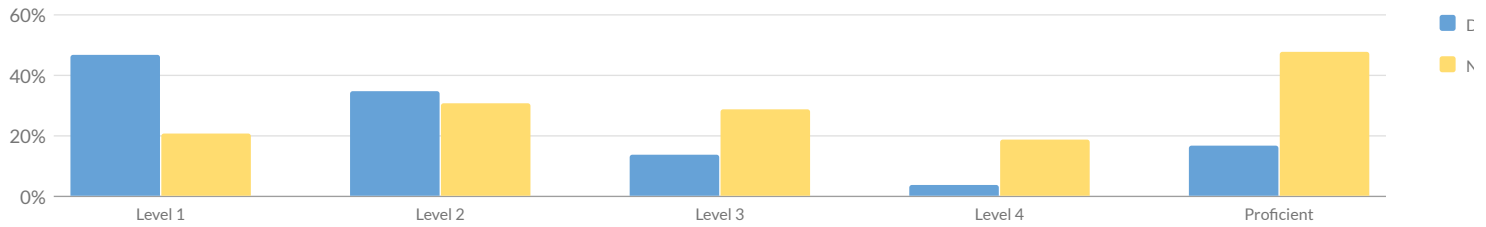


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	382	16	4%	366	96%	154	42%	71	19%	87	24%	54	15%	141	39%
Female	172	9	5%	163	95%	63	39%	29	18%	40	25%	31	19%	71	44%
Male	210	7	3%	203	97%	91	45%	42	21%	47	23%	23	11%	70	34%
General Education Students	328	12	4%	316	96%	113	36%	68	22%	82	26%	53	17%	135	43%
Students with Disabilities	54	4	7%	50	93%	41	82%	3	6%	5	10%	1	2%	6	12%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	44	6	14%	38	86%	21	55%	7	18%	7	18%	3	8%	10	26%
Hispanic or Latino	14	2	14%	12	86%	—	—	—	—	—	—	—	—	—	—
White	258	5	2%	253	98%	91	36%	51	20%	65	26%	46	18%	111	44%
Multiracial	64	3	5%	61	95%	32	52%	10	16%	15	25%	4	7%	19	31%
Small Group Total	16	2	13%	14	88%	10	71%	3	21%	0	0%	1	7%	1	7%
Economically Disadvantaged	266	11	4%	255	96%	123	48%	49	19%	58	23%	25	10%	83	33%
Not Economically Disadvantaged	116	5	4%	111	96%	31	28%	22	20%	29	26%	29	26%	58	52%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	379	16	4%	363	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	382	16	4%	366	96%	154	42%	71	19%	87	24%	54	15%	141	39%
Homeless	7	2	29%	5	71%	3	60%	0	0%	2	40%	0	0%	2	40%
Not Homeless	375	14	4%	361	96%	151	42%	71	20%	85	24%	54	15%	139	39%
Not Migrant	382	16	4%	366	96%	154	42%	71	19%	87	24%	54	15%	141	39%
Parent Not in Armed Forces	382	16	4%	366	96%	154	42%	71	19%	87	24%	54	15%	141	39%

## GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

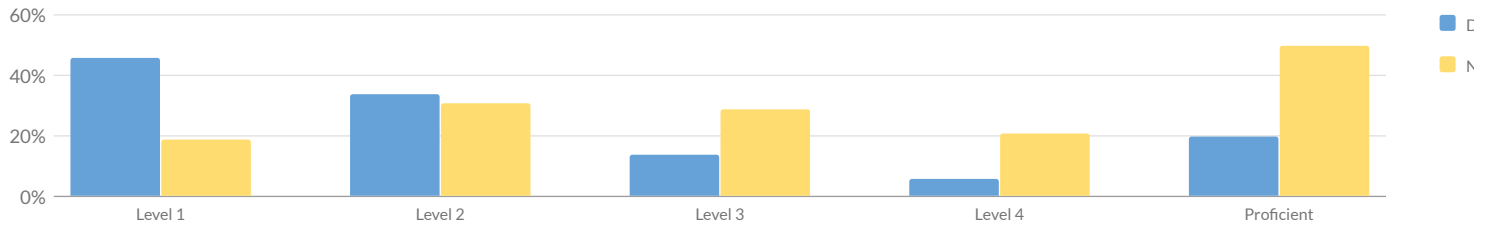


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	438	62	14%	376	86%	178	47%	133	35%	51	14%	14	4%	65	17%
Female	201	30	15%	171	85%	70	41%	66	39%	27	16%	8	5%	35	20%
Male	237	32	14%	205	86%	108	53%	67	33%	24	12%	6	3%	30	15%
General Education Students	369	47	13%	322	87%	130	40%	128	40%	51	16%	13	4%	64	20%
Students with Disabilities	69	15	22%	54	78%	48	89%	5	9%	0	0%	1	2%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	55	10	18%	45	82%	26	58%	12	27%	7	16%	0	0%	7	16%
Hispanic or Latino	13	2	15%	11	85%	—	—	—	—	—	—	—	—	—	—
White	310	36	12%	274	88%	126	46%	100	36%	36	13%	12	4%	48	18%
Multiracial	56	14	25%	42	75%	23	55%	14	33%	4	10%	1	2%	5	12%
Small Group Total	17	2	12%	15	88%	3	20%	7	47%	4	27%	1	7%	5	33%
Economically Disadvantaged	287	48	17%	239	83%	144	60%	73	31%	21	9%	1	0%	22	9%
Not Economically Disadvantaged	151	14	9%	137	91%	34	25%	60	44%	30	22%	13	9%	43	31%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	436	61	14%	375	86%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	436	61	14%	375	86%	—	—	—	—	—	—	—	—	—	—
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	434	62	14%	372	86%	—	—	—	—	—	—	—	—	—	—
Not Migrant	438	62	14%	376	86%	178	47%	133	35%	51	14%	14	4%	65	17%
Parent Not in Armed Forces	438	62	14%	376	86%	178	47%	133	35%	51	14%	14	4%	65	17%

## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



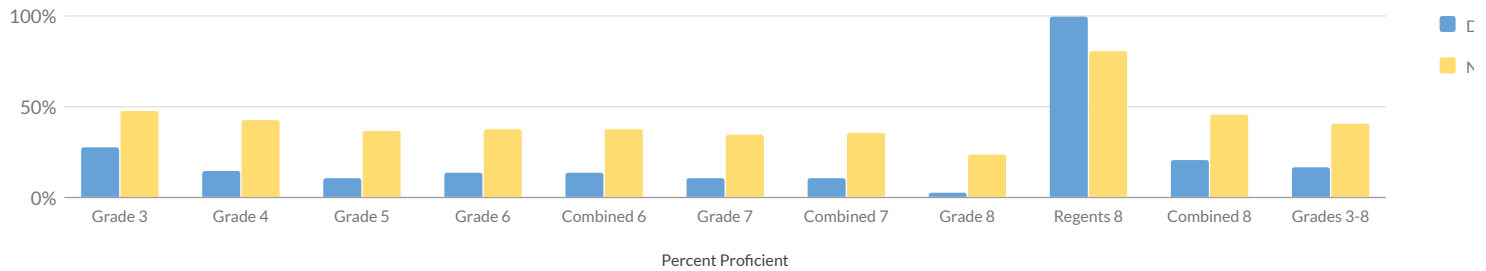
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	439	64	15%	375	85%	171	46%	128	34%	52	14%	24	6%	76	20%
Female	216	42	19%	174	81%	58	33%	65	37%	33	19%	18	10%	51	29%
Male	223	22	10%	201	90%	113	56%	63	31%	19	9%	6	3%	25	12%
General Education Students	354	48	14%	306	86%	112	37%	120	39%	51	17%	23	8%	74	24%
Students with Disabilities	85	16	19%	69	81%	59	86%	8	12%	1	1%	1	1%	2	3%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	49	10	20%	39	80%	17	44%	17	44%	4	10%	1	3%	5	13%
Hispanic or Latino	10	1	10%	9	90%	—	—	—	—	—	—	—	—	—	—
White	321	39	12%	282	88%	128	45%	95	34%	40	14%	19	7%	59	21%
Multiracial	56	13	23%	43	77%	20	47%	13	30%	6	14%	4	9%	10	23%
Small Group Total	13	2	15%	11	85%	6	55%	3	27%	2	18%	0	0%	2	18%
Economically Disadvantaged	297	55	19%	242	81%	131	54%	82	34%	22	9%	7	3%	29	12%
Not Economically Disadvantaged	142	9	6%	133	94%	40	30%	46	35%	30	23%	17	13%	47	35%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	438	63	14%	375	86%	171	46%	128	34%	52	14%	24	6%	76	20%
Not in Foster Care	439	64	15%	375	85%	171	46%	128	34%	52	14%	24	6%	76	20%
Homeless	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	433	62	14%	371	86%	—	—	—	—	—	—	—	—	—	—
Not Migrant	439	64	15%	375	85%	171	46%	128	34%	52	14%	24	6%	76	20%
Parent Not in Armed Forces	439	64	15%	375	85%	171	46%	128	34%	52	14%	24	6%	76	20%

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	389	11	3%	378	97%	186	49%	87	23%	76	20%	29	8%	105	28%
Grade 4	426	21	5%	405	95%	239	59%	104	26%	43	11%	19	5%	62	15%
Grade 5	424	14	3%	410	97%	287	70%	76	19%	34	8%	13	3%	47	11%
Grade 6	382	12	3%	370	97%	220	59%	99	27%	35	9%	16	4%	51	14%
Combined 6	382	12	3%	370	97%	220	59%	99	27%	35	9%	16	4%	51	14%
Grade 7	440	83	19%	357	81%	236	66%	81	23%	33	9%	7	2%	40	11%
Combined 7	440	83	19%	357	81%	236	66%	81	23%	33	9%	7	2%	40	11%
Grade 8	439	160	36%	279	64%	228	82%	43	15%	8	3%	0	0%	8	3%
Regents 8	—	1	0%	62	14%	0	0%	0	0%	26	42%	36	58%	62	100%
Combined 8	439	98	22%	341	78%	228	67%	43	13%	34	10%	36	11%	70	21%
Grades 3-8	2,500	239	10%	2,261	90%	1,396	62%	490	22%	255	11%	120	5%	375	17%

See report card Glossary and Guide for criteria used to include students in this table.

### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

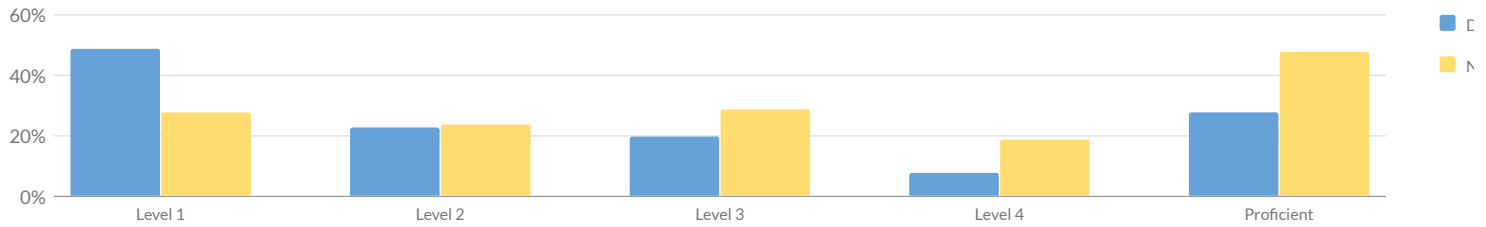
Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



## GRADE 3 MATH RESULTS

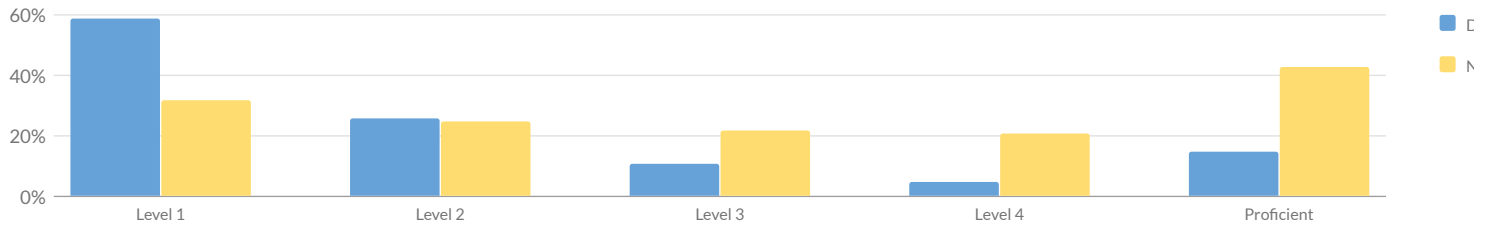
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	389	11	3%	378	97%	186	49%	87	23%	76	20%	29	8%	105	28%
Female	191	5	3%	186	97%	90	48%	46	25%	36	19%	14	8%	50	27%
Male	198	6	3%	192	97%	96	50%	41	21%	40	21%	15	8%	55	29%
General Education Students	334	4	1%	330	99%	146	44%	82	25%	73	22%	29	9%	102	31%
Students with Disabilities	55	7	13%	48	87%	40	83%	5	10%	3	6%	0	0%	3	6%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	47	0	0%	47	100%	33	70%	9	19%	4	9%	1	2%	5	11%
Hispanic or Latino	31	1	3%	30	97%	—	—	—	—	—	—	—	—	—	—
White	265	8	3%	257	97%	112	44%	64	25%	59	23%	22	9%	81	32%
Multiracial	45	2	4%	43	96%	23	53%	7	16%	8	19%	5	12%	13	30%
Small Group Total	32	1	3%	31	97%	18	58%	7	23%	5	16%	1	3%	6	19%
Economically Disadvantaged	295	8	3%	287	97%	163	57%	62	22%	47	16%	15	5%	62	22%
Not Economically Disadvantaged	94	3	3%	91	97%	23	25%	25	27%	29	32%	14	15%	43	47%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	386	11	3%	375	97%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	388	11	3%	377	97%	—	—	—	—	—	—	—	—	—	—
Homeless	7	0	0%	7	100%	6	86%	0	0%	0	0%	1	14%	1	14%
Not Homeless	382	11	3%	371	97%	180	49%	87	23%	76	20%	28	8%	104	28%
Not Migrant	389	11	3%	378	97%	186	49%	87	23%	76	20%	29	8%	105	28%
Parent Not in Armed Forces	389	11	3%	378	97%	186	49%	87	23%	76	20%	29	8%	105	28%

## GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

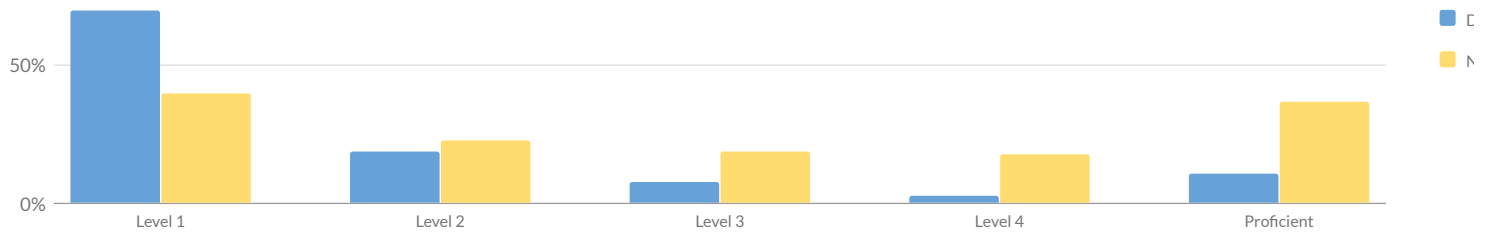


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	426	21	5%	405	95%	239	59%	104	26%	43	11%	19	5%	62	15%
Female	231	7	3%	224	97%	135	60%	58	26%	22	10%	9	4%	31	14%
Male	195	14	7%	181	93%	104	57%	46	25%	21	12%	10	6%	31	17%
General Education Students	367	8	2%	359	98%	196	55%	103	29%	42	12%	18	5%	60	17%
Students with Disabilities	59	13	22%	46	78%	43	93%	1	2%	1	2%	1	2%	2	4%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	69	3	4%	66	96%	56	85%	10	15%	0	0%	0	0%	0	0%
Hispanic or Latino	13	0	0%	13	100%	—	—	—	—	—	—	—	—	—	—
White	299	17	6%	282	94%	144	51%	79	28%	40	14%	19	7%	59	21%
Multiracial	44	1	2%	43	98%	31	72%	11	26%	1	2%	0	0%	1	2%
Small Group Total	14	0	0%	14	100%	8	57%	4	29%	2	14%	0	0%	2	14%
Economically Disadvantaged	315	13	4%	302	96%	208	69%	70	23%	18	6%	6	2%	24	8%
Not Economically Disadvantaged	111	8	7%	103	93%	31	30%	34	33%	25	24%	13	13%	38	37%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	423	21	5%	402	95%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	424	21	5%	403	95%	—	—	—	—	—	—	—	—	—	—
Homeless	8	1	13%	7	88%	6	86%	1	14%	0	0%	0	0%	0	0%
Not Homeless	418	20	5%	398	95%	233	59%	103	26%	43	11%	19	5%	62	16%
Not Migrant	426	21	5%	405	95%	239	59%	104	26%	43	11%	19	5%	62	15%
Parent Not in Armed Forces	426	21	5%	405	95%	239	59%	104	26%	43	11%	19	5%	62	15%

## GRADE 5 MATH RESULTS

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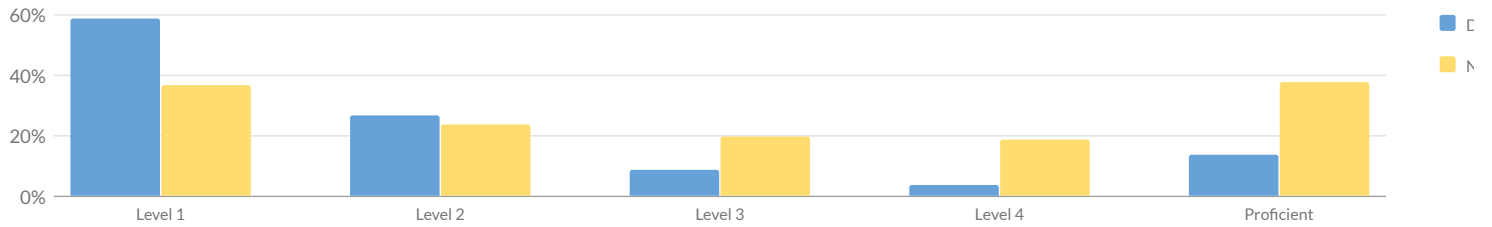


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	424	14	3%	410	97%	287	70%	76	19%	34	8%	13	3%	47	11%
Female	222	4	2%	218	98%	155	71%	41	19%	16	7%	6	3%	22	10%
Male	202	10	5%	192	95%	132	69%	35	18%	18	9%	7	4%	25	13%
General Education Students	366	8	2%	358	98%	237	66%	75	21%	33	9%	13	4%	46	13%
Students with Disabilities	58	6	10%	52	90%	50	96%	1	2%	1	2%	0	0%	1	2%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	49	3	6%	46	94%	42	91%	3	7%	1	2%	0	0%	1	2%
Hispanic or Latino	14	0	0%	14	100%	—	—	—	—	—	—	—	—	—	—
White	286	9	3%	277	97%	179	65%	58	21%	28	10%	12	4%	40	14%
Multiracial	73	2	3%	71	97%	54	76%	13	18%	3	4%	1	1%	4	6%
Small Group Total	16	0	0%	16	100%	12	75%	2	13%	2	13%	0	0%	2	13%
Economically Disadvantaged	307	9	3%	298	97%	233	78%	47	16%	15	5%	3	1%	18	6%
Not Economically Disadvantaged	117	5	4%	112	96%	54	48%	29	26%	19	17%	10	9%	29	26%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	421	14	3%	407	97%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	424	14	3%	410	97%	287	70%	76	19%	34	8%	13	3%	47	11%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	423	14	3%	409	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	424	14	3%	410	97%	287	70%	76	19%	34	8%	13	3%	47	11%
Parent Not in Armed Forces	424	14	3%	410	97%	287	70%	76	19%	34	8%	13	3%	47	11%

## GRADE 6 MATH RESULTS

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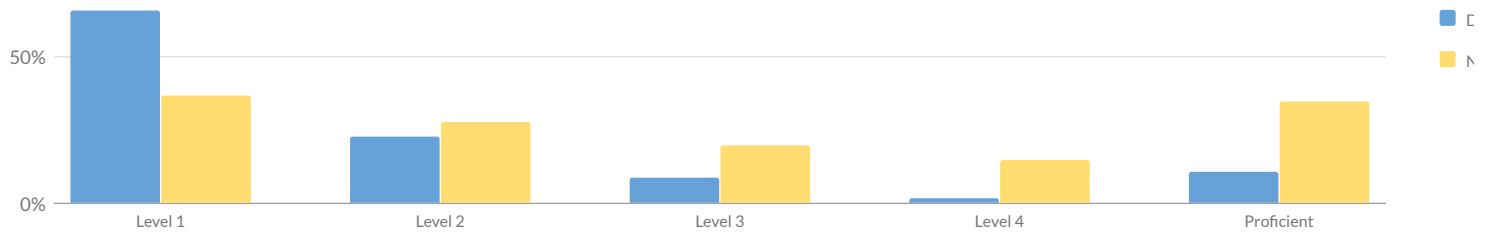


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	382	12	3%	370	97%	220	59%	99	27%	35	9%	16	4%	51	14%
Female	173	2	1%	171	99%	107	63%	43	25%	14	8%	7	4%	21	12%
Male	209	10	5%	199	95%	113	57%	56	28%	21	11%	9	5%	30	15%
General Education Students	329	8	2%	321	98%	176	55%	96	30%	34	11%	15	5%	49	15%
Students with Disabilities	53	4	8%	49	92%	44	90%	3	6%	1	2%	1	2%	2	4%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	44	3	7%	41	93%	27	66%	11	27%	2	5%	1	2%	3	7%
Hispanic or Latino	14	0	0%	14	100%	—	—	—	—	—	—	—	—	—	—
White	257	5	2%	252	98%	137	54%	70	28%	30	12%	15	6%	45	18%
Multiracial	65	4	6%	61	94%	44	72%	15	25%	2	3%	0	0%	2	3%
Small Group Total	16	0	0%	16	100%	12	75%	3	19%	1	6%	0	0%	1	6%
Economically Disadvantaged	267	8	3%	259	97%	175	68%	62	24%	16	6%	6	2%	22	8%
Not Economically Disadvantaged	115	4	3%	111	97%	45	41%	37	33%	19	17%	10	9%	29	26%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	379	12	3%	367	97%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	382	12	3%	370	97%	220	59%	99	27%	35	9%	16	4%	51	14%
Homeless	7	0	0%	7	100%	4	57%	2	29%	1	14%	0	0%	1	14%
Not Homeless	375	12	3%	363	97%	216	60%	97	27%	34	9%	16	4%	50	14%
Not Migrant	382	12	3%	370	97%	220	59%	99	27%	35	9%	16	4%	51	14%
Parent Not in Armed Forces	382	12	3%	370	97%	220	59%	99	27%	35	9%	16	4%	51	14%

## GRADE 7 MATH RESULTS

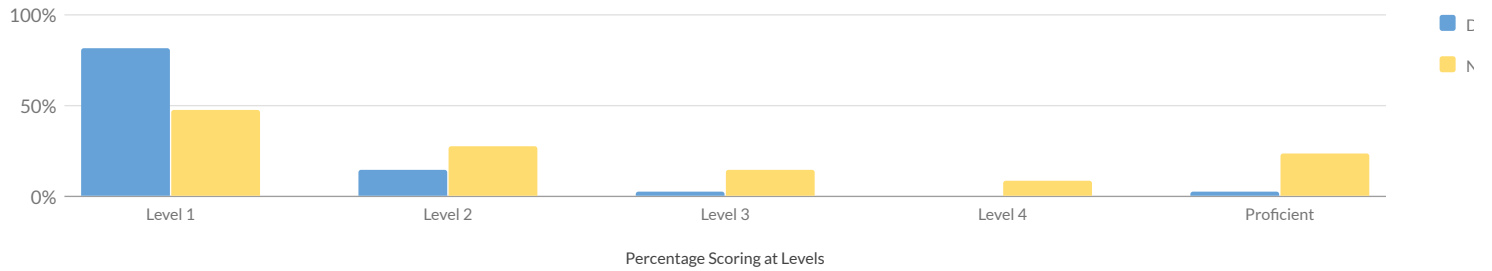
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	440	83	19%	357	81%	236	66%	81	23%	33	9%	7	2%	40	11%
Female	204	41	20%	163	80%	111	68%	37	23%	12	7%	3	2%	15	9%
Male	236	42	18%	194	82%	125	64%	44	23%	21	11%	4	2%	25	13%
General Education Students	373	68	18%	305	82%	189	62%	79	26%	31	10%	6	2%	37	12%
Students with Disabilities	67	15	22%	52	78%	47	90%	2	4%	2	4%	1	2%	3	6%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	57	17	30%	40	70%	31	78%	7	18%	2	5%	0	0%	2	5%
Hispanic or Latino	14	2	14%	12	86%	—	—	—	—	—	—	—	—	—	—
White	308	49	16%	259	84%	162	63%	63	24%	28	11%	6	2%	34	13%
Multiracial	57	15	26%	42	74%	34	81%	6	14%	2	5%	0	0%	2	5%
Small Group Total	18	2	11%	16	89%	9	56%	5	31%	1	6%	1	6%	2	13%
Economically Disadvantaged	288	64	22%	224	78%	172	77%	39	17%	10	4%	3	1%	13	6%
Not Economically Disadvantaged	152	19	13%	133	88%	64	48%	42	32%	23	17%	4	3%	27	20%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	438	82	19%	356	81%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	438	82	19%	356	81%	—	—	—	—	—	—	—	—	—	—
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	436	83	19%	353	81%	—	—	—	—	—	—	—	—	—	—
Not Migrant	440	83	19%	357	81%	236	66%	81	23%	33	9%	7	2%	40	11%
Parent Not in Armed Forces	440	83	19%	357	81%	236	66%	81	23%	33	9%	7	2%	40	11%

## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

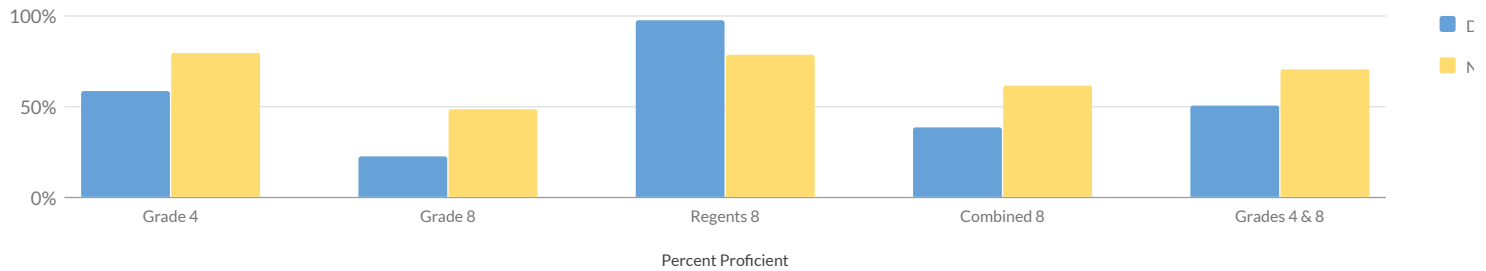


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	439	160	36%	279	64%	228	82%	43	15%	8	3%	0	0%	8	3%
Female	216	92	43%	124	57%	94	76%	27	22%	3	2%	0	0%	3	2%
Male	223	68	30%	155	70%	134	86%	16	10%	5	3%	0	0%	5	3%
General Education Students	353	140	40%	213	60%	162	76%	43	20%	8	4%	0	0%	8	4%
Students with Disabilities	86	20	23%	66	77%	66	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	48	17	35%	31	65%	26	84%	3	10%	2	6%	0	0%	2	6%
Hispanic or Latino	10	2	20%	8	80%	—	—	—	—	—	—	—	—	—	—
White	322	119	37%	203	63%	164	81%	33	16%	6	3%	0	0%	6	3%
Multiracial	56	21	38%	35	63%	30	86%	5	14%	0	0%	0	0%	0	0%
Small Group Total	13	3	23%	10	77%	8	80%	2	20%	0	0%	0	0%	0	0%
Economically Disadvantaged	296	96	32%	200	68%	173	87%	20	10%	7	4%	0	0%	7	4%
Not Economically Disadvantaged	143	64	45%	79	55%	55	70%	23	29%	1	1%	0	0%	1	1%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	438	159	36%	279	64%	228	82%	43	15%	8	3%	0	0%	8	3%
Not in Foster Care	439	160	36%	279	64%	228	82%	43	15%	8	3%	0	0%	8	3%
Homeless	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	433	158	36%	275	64%	—	—	—	—	—	—	—	—	—	—
Not Migrant	439	160	36%	279	64%	228	82%	43	15%	8	3%	0	0%	8	3%
Parent Not in Armed Forces	439	160	36%	279	64%	228	82%	43	15%	8	3%	0	0%	8	3%

## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	425	35	8%	390	92%	75	19%	86	22%	165	42%	64	16%	229	59%
Grade 8	437	229	52%	208	48%	84	40%	77	37%	47	23%	0	0%	47	23%
Regents 8	—	0	0%	56	13%	0	0%	1	2%	41	73%	14	25%	55	98%
Combined 8	437	173	40%	264	60%	84	32%	78	30%	88	33%	14	5%	102	39%
Grades 4 & 8	862	208	24%	654	76%	159	24%	164	25%	253	39%	78	12%	331	51%

See report card Glossary and Guide for criteria used to include students in this table.

### REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

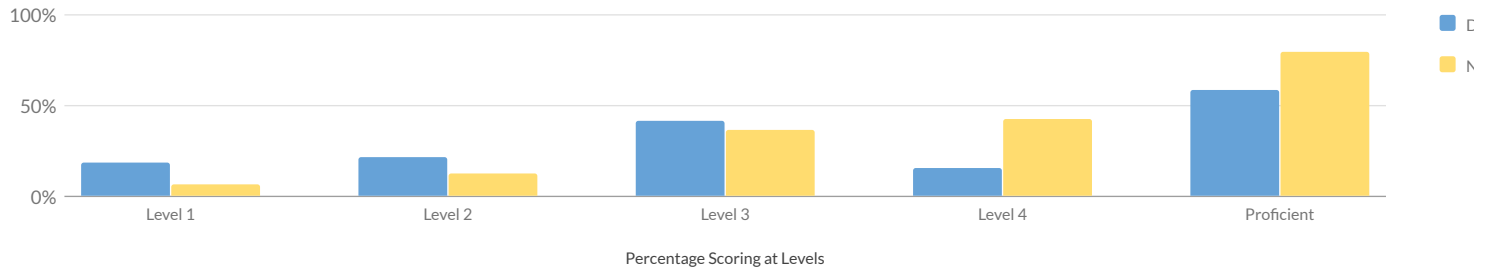
Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.



## GRADE 4 SCIENCE RESULTS

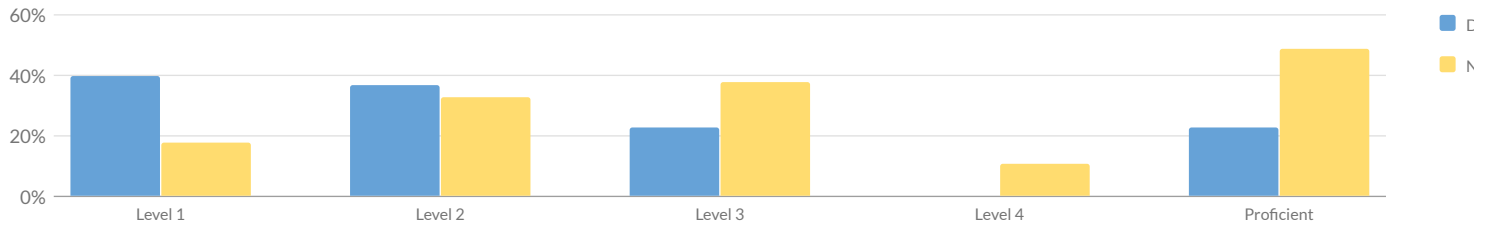
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	425	35	8%	390	92%	75	19%	86	22%	165	42%	64	16%	229	59%
Female	230	19	8%	211	92%	41	19%	48	23%	91	43%	31	15%	122	58%
Male	195	16	8%	179	92%	34	19%	38	21%	74	41%	33	18%	107	60%
General Education Students	366	23	6%	343	94%	58	17%	69	20%	153	45%	63	18%	216	63%
Students with Disabilities	59	12	20%	47	80%	17	36%	17	36%	12	26%	1	2%	13	28%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	69	9	13%	60	87%	19	32%	22	37%	19	32%	0	0%	19	32%
Hispanic or Latino	13	1	8%	12	92%	—	—	—	—	—	—	—	—	—	—
White	298	20	7%	278	93%	44	16%	47	17%	127	46%	60	22%	187	67%
Multiracial	44	5	11%	39	89%	8	21%	12	31%	17	44%	2	5%	19	49%
Small Group Total	14	1	7%	13	93%	4	31%	5	38%	2	15%	2	15%	4	31%
Economically Disadvantaged	314	29	9%	285	91%	70	25%	74	26%	110	39%	31	11%	141	49%
Not Economically Disadvantaged	111	6	5%	105	95%	5	5%	12	11%	55	52%	33	31%	88	84%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	422	35	8%	387	92%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	423	35	8%	388	92%	—	—	—	—	—	—	—	—	—	—
Homeless	8	1	13%	7	88%	5	71%	1	14%	1	14%	0	0%	1	14%
Not Homeless	417	34	8%	383	92%	70	18%	85	22%	164	43%	64	17%	228	60%
Not Migrant	425	35	8%	390	92%	75	19%	86	22%	165	42%	64	16%	229	59%
Parent Not in Armed Forces	425	35	8%	390	92%	75	19%	86	22%	165	42%	64	16%	229	59%

## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

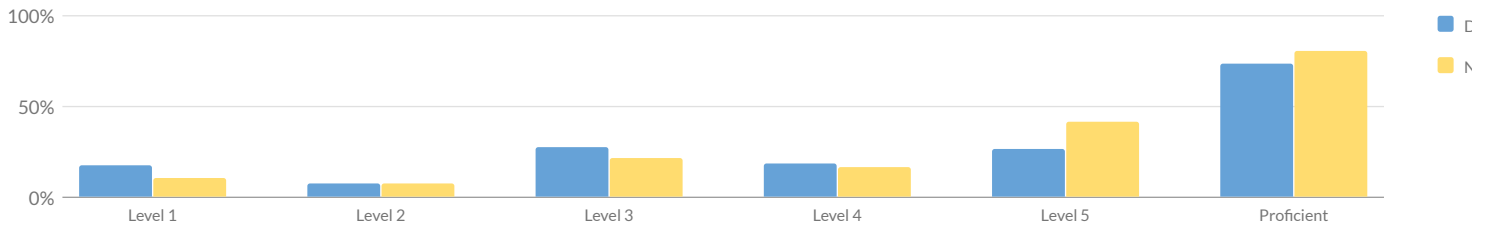


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	437	229	52%	208	48%	84	40%	77	37%	47	23%	0	0%	47	23%
Female	215	129	60%	86	40%	28	33%	38	44%	20	23%	0	0%	20	23%
Male	222	100	45%	122	55%	56	46%	39	32%	27	22%	0	0%	27	22%
General Education Students	353	190	54%	163	46%	56	34%	63	39%	44	27%	0	0%	44	27%
Students with Disabilities	84	39	46%	45	54%	28	62%	14	31%	3	7%	0	0%	3	7%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	48	31	65%	17	35%	6	35%	7	41%	4	24%	0	0%	4	24%
Hispanic or Latino	10	5	50%	5	50%	—	—	—	—	—	—	—	—	—	—
White	320	161	50%	159	50%	62	39%	57	36%	40	25%	0	0%	40	25%
Multiracial	56	30	54%	26	46%	12	46%	11	42%	3	12%	0	0%	3	12%
Small Group Total	12	6	50%	6	50%	4	67%	2	33%	0	0%	0	0%	0	0%
Economically Disadvantaged	295	166	56%	129	44%	53	41%	49	38%	27	21%	0	0%	27	21%
Not Economically Disadvantaged	142	63	44%	79	56%	31	39%	28	35%	20	25%	0	0%	20	25%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	436	228	52%	208	48%	84	40%	77	37%	47	23%	0	0%	47	23%
Not in Foster Care	437	229	52%	208	48%	84	40%	77	37%	47	23%	0	0%	47	23%
Homeless	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	431	225	52%	206	48%	—	—	—	—	—	—	—	—	—	—
Not Migrant	437	229	52%	208	48%	84	40%	77	37%	47	23%	0	0%	47	23%
Parent Not in Armed Forces	437	229	52%	208	48%	84	40%	77	37%	47	23%	0	0%	47	23%

## **ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

# ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

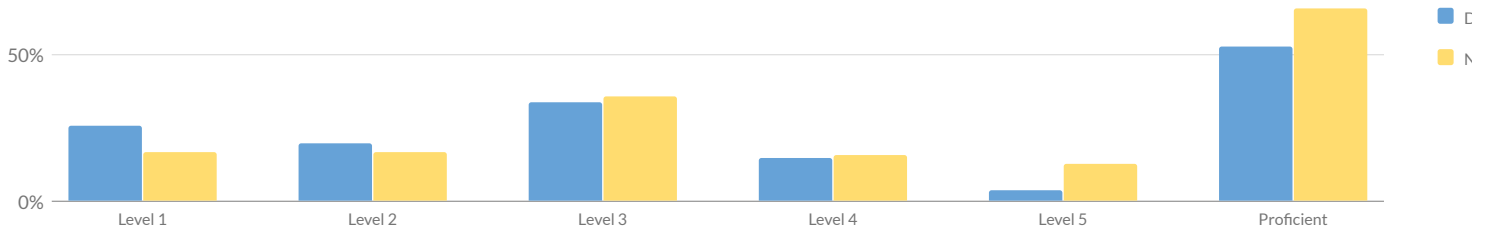
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	191	35	18%	15	8%	53	28%	36	19%	52	27%	141	74%
Female	87	18	21%	7	8%	23	26%	15	17%	24	28%	62	71%
Male	104	17	16%	8	8%	30	29%	21	20%	28	27%	79	76%
General Education Students	166	19	11%	12	7%	52	31%	32	19%	51	31%	135	81%
Students with Disabilities	25	16	64%	3	12%	1	4%	4	16%	1	4%	6	24%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	30	5	17%	1	3%	8	27%	6	20%	10	33%	24	80%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	145	24	17%	14	10%	37	26%	29	20%	41	28%	107	74%
Multiracial	12	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	6	38%	0	0%	8	50%	1	6%	1	6%	10	63%
Economically Disadvantaged	106	25	24%	11	10%	26	25%	24	23%	20	19%	70	66%
Not Economically Disadvantaged	85	10	12%	4	5%	27	32%	12	14%	32	38%	71	84%
Non-English Language Learner	191	35	18%	15	8%	53	28%	36	19%	52	27%	141	74%
Not in Foster Care	191	35	18%	15	8%	53	28%	36	19%	52	27%	141	74%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	190	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	191	35	18%	15	8%	53	28%	36	19%	52	27%	141	74%
Parent Not in Armed Forces	191	35	18%	15	8%	53	28%	36	19%	52	27%	141	74%

# ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	216	215	100	1	0
Female	111	110	99	1	1
Male	105	105	100	0	0
General Education Students	196	195	99	1	1
Students with Disabilities	20	20	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	30	30	100	0	0
Hispanic or Latino	5	5	100	0	0
White	162	161	99	1	1
Multiracial	18	18	100	0	0
Economically Disadvantaged	116	115	99	1	1
Not Economically Disadvantaged	100	100	100	0	0
Non-English Language Learner	216	215	100	1	0
Not in Foster Care	216	215	100	1	0
Not Homeless	216	215	100	1	0
Not Migrant	216	215	100	1	0
Parent Not in Armed Forces	216	215	100	1	0

See report card Glossary and Guide for criteria used to include students in this table.

# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	221	58	26%	45	20%	76	34%	34	15%	8	4%	118	53%
Female	106	26	25%	20	19%	38	36%	20	19%	2	2%	60	57%
Male	115	32	28%	25	22%	38	33%	14	12%	6	5%	58	50%
General Education Students	198	44	22%	40	20%	73	37%	33	17%	8	4%	114	58%
Students with Disabilities	23	14	61%	5	22%	3	13%	1	4%	0	0%	4	17%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	25	9	36%	5	20%	10	40%	1	4%	0	0%	11	44%
Hispanic or Latino	7	3	43%	2	29%	2	29%	0	0%	0	0%	2	29%
White	163	38	23%	32	20%	57	35%	28	17%	8	5%	93	57%
Multiracial	26	8	31%	6	23%	7	27%	5	19%	0	0%	12	46%
Economically Disadvantaged	113	42	37%	30	27%	31	27%	10	9%	0	0%	41	36%
Not Economically Disadvantaged	108	16	15%	15	14%	45	42%	24	22%	8	7%	77	71%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	220	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	220	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	218	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	221	58	26%	45	20%	76	34%	34	15%	8	4%	118	53%
Parent Not in Armed Forces	221	58	26%	45	20%	76	34%	34	15%	8	4%	118	53%

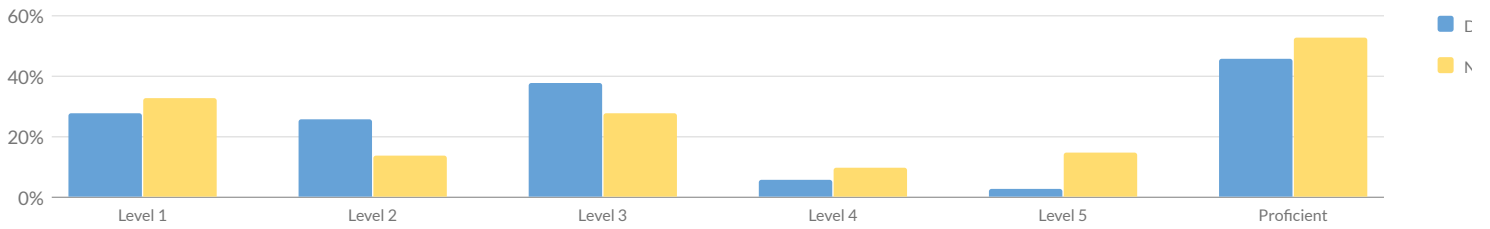
# ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	136	136	100	0	0
Female	68	68	100	0	0
Male	68	68	100	0	0
General Education Students	116	116	100	0	0
Students with Disabilities	20	20	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	20	20	100	0	0
Hispanic or Latino	4	4	100	0	0
White	92	92	100	0	0
Multiracial	19	19	100	0	0
Economically Disadvantaged	96	96	100	0	0
Not Economically Disadvantaged	40	40	100	0	0
English Language Learner	3	3	100	0	0
Non-English Language Learner	133	133	100	0	0
Not in Foster Care	136	136	100	0	0
Homeless	1	1	100	0	0
Not Homeless	135	135	100	0	0
Not Migrant	136	136	100	0	0
Parent Not in Armed Forces	136	136	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

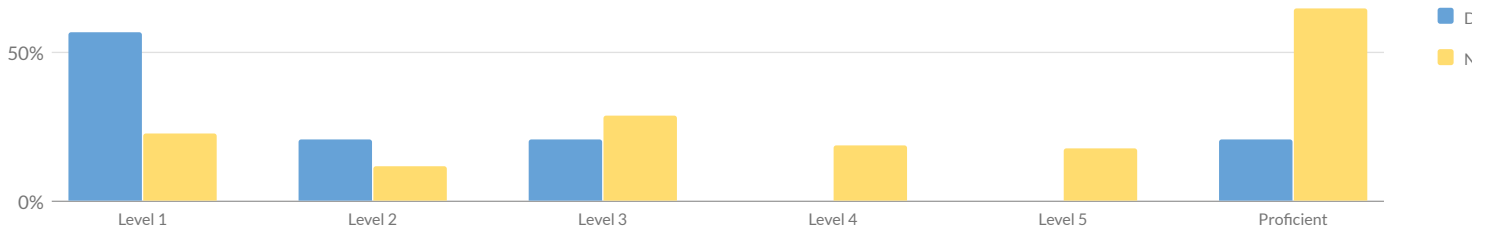
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	31	28%	28	26%	41	38%	6	6%	3	3%	50	46%
Female	49	14	29%	14	29%	19	39%	1	2%	1	2%	21	43%
Male	60	17	28%	14	23%	22	37%	5	8%	2	3%	29	48%
General Education Students	105	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	14	4	29%	5	36%	5	36%	0	0%	0	0%	5	36%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	88	24	27%	21	24%	34	39%	6	7%	3	3%	43	49%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	3	43%	2	29%	2	29%	0	0%	0	0%	2	29%
Economically Disadvantaged	35	11	31%	8	23%	15	43%	1	3%	0	0%	16	46%
Not Economically Disadvantaged	74	20	27%	20	27%	26	35%	5	7%	3	4%	34	46%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	109	31	28%	28	26%	41	38%	6	6%	3	3%	50	46%
Not in Foster Care	109	31	28%	28	26%	41	38%	6	6%	3	3%	50	46%
Not Homeless	109	31	28%	28	26%	41	38%	6	6%	3	3%	50	46%
Not Migrant	109	31	28%	28	26%	41	38%	6	6%	3	3%	50	46%
Parent Not in Armed Forces	109	31	28%	28	26%	41	38%	6	6%	3	3%	50	46%

# ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	74	74	100	0	0
Female	36	36	100	0	0
Male	38	38	100	0	0
General Education Students	72	72	100	0	0
Students with Disabilities	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	7	7	100	0	0
Hispanic or Latino	2	2	100	0	0
White	55	55	100	0	0
Multiracial	9	9	100	0	0
Economically Disadvantaged	36	36	100	0	0
Not Economically Disadvantaged	38	38	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	73	73	100	0	0
Not in Foster Care	74	74	100	0	0
Not Homeless	74	74	100	0	0
Not Migrant	74	74	100	0	0
Parent Not in Armed Forces	74	74	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

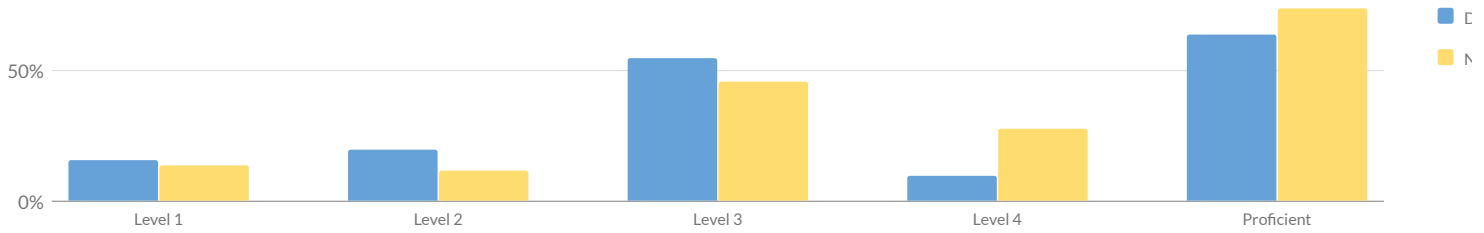
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	24	57%	9	21%	9	21%	0	0%	0	0%	9	21%
Female	18	12	67%	1	6%	5	28%	0	0%	0	0%	5	28%
Male	24	12	50%	8	33%	4	17%	0	0%	0	0%	4	17%
General Education Students	40	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	35	19	54%	9	26%	7	20%	0	0%	0	0%	7	20%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	5	71%	0	0%	2	29%	0	0%	0	0%	2	29%
Economically Disadvantaged	8	5	63%	1	13%	2	25%	0	0%	0	0%	2	25%
Not Economically Disadvantaged	34	19	56%	8	24%	7	21%	0	0%	0	0%	7	21%
Non-English Language Learner	42	24	57%	9	21%	9	21%	0	0%	0	0%	9	21%
Not in Foster Care	42	24	57%	9	21%	9	21%	0	0%	0	0%	9	21%
Not Homeless	42	24	57%	9	21%	9	21%	0	0%	0	0%	9	21%
Not Migrant	42	24	57%	9	21%	9	21%	0	0%	0	0%	9	21%
Parent Not in Armed Forces	42	24	57%	9	21%	9	21%	0	0%	0	0%	9	21%

# ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	90	90	100	0	0
Female	40	40	100	0	0
Male	50	50	100	0	0
General Education Students	89	89	100	0	0
Students with Disabilities	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	9	9	100	0	0
Hispanic or Latino	1	1	100	0	0
White	78	78	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	34	34	100	0	0
Not Economically Disadvantaged	56	56	100	0	0
Non-English Language Learner	90	90	100	0	0
Not in Foster Care	90	90	100	0	0
Not Homeless	90	90	100	0	0
Not Migrant	90	90	100	0	0
Parent Not in Armed Forces	90	90	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

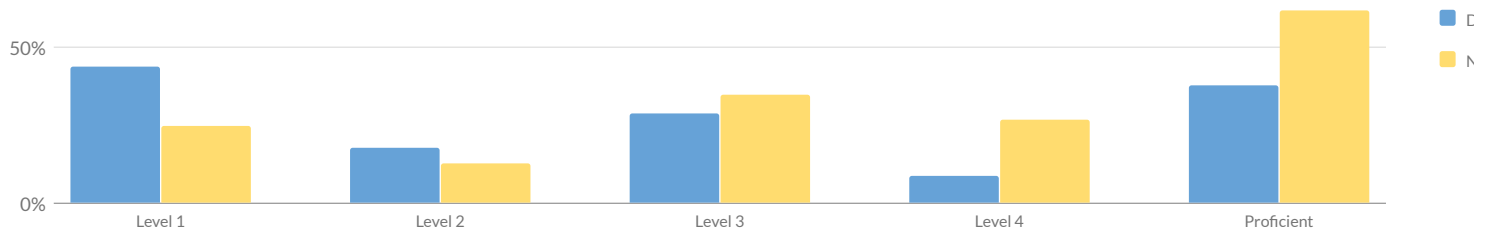
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	249	39	16%	50	20%	136	55%	24	10%	160	64%
Female	122	17	14%	29	24%	66	54%	10	8%	76	62%
Male	127	22	17%	21	17%	70	55%	14	11%	84	66%
General Education Students	232	32	14%	44	19%	133	57%	23	10%	156	67%
Students with Disabilities	17	7	41%	6	35%	3	18%	1	6%	4	24%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	28	9	32%	7	25%	11	39%	1	4%	12	43%
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—
White	185	25	14%	32	17%	108	58%	20	11%	128	69%
Multiracial	27	3	11%	9	33%	12	44%	3	11%	15	56%
Small Group Total	9	2	22%	2	22%	5	56%	0	0%	5	56%
Economically Disadvantaged	131	27	21%	33	25%	62	47%	9	7%	71	54%
Not Economically Disadvantaged	118	12	10%	17	14%	74	63%	15	13%	89	75%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	248	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	249	39	16%	50	20%	136	55%	24	10%	160	64%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	245	—	—	—	—	—	—	—	—	—	—
Not Migrant	249	39	16%	50	20%	136	55%	24	10%	160	64%
Parent Not in Armed Forces	249	39	16%	50	20%	136	55%	24	10%	160	64%

# ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	100	100	100	0	0
Female	54	54	100	0	0
Male	46	46	100	0	0
General Education Students	88	88	100	0	0
Students with Disabilities	12	12	100	0	0
Black or African American	17	17	100	0	0
Hispanic or Latino	5	5	100	0	0
White	59	59	100	0	0
Multiracial	19	19	100	0	0
Economically Disadvantaged	88	88	100	0	0
Not Economically Disadvantaged	12	12	100	0	0
Non-English Language Learner	100	100	100	0	0
Not in Foster Care	100	100	100	0	0
Not Homeless	100	100	100	0	0
Not Migrant	100	100	100	0	0
Parent Not in Armed Forces	100	100	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	202	88	44%	37	18%	59	29%	18	9%	77	38%
Female	101	49	49%	18	18%	26	26%	8	8%	34	34%
Male	101	39	39%	19	19%	33	33%	10	10%	43	43%
General Education Students	175	67	38%	31	18%	59	34%	18	10%	77	44%
Students with Disabilities	27	21	78%	6	22%	0	0%	0	0%	0	0%
Black or African American	23	9	39%	4	17%	9	39%	1	4%	10	43%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	156	66	42%	28	18%	45	29%	17	11%	62	40%
Multiracial	21	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	13	57%	5	22%	5	22%	0	0%	5	22%
Economically Disadvantaged	103	60	58%	13	13%	24	23%	6	6%	30	29%
Not Economically Disadvantaged	99	28	28%	24	24%	35	35%	12	12%	47	47%
Non-English Language Learner	202	88	44%	37	18%	59	29%	18	9%	77	38%
Not in Foster Care	202	88	44%	37	18%	59	29%	18	9%	77	38%
Not Homeless	202	88	44%	37	18%	59	29%	18	9%	77	38%
Not Migrant	202	88	44%	37	18%	59	29%	18	9%	77	38%
Parent Not in Armed Forces	202	88	44%	37	18%	59	29%	18	9%	77	38%

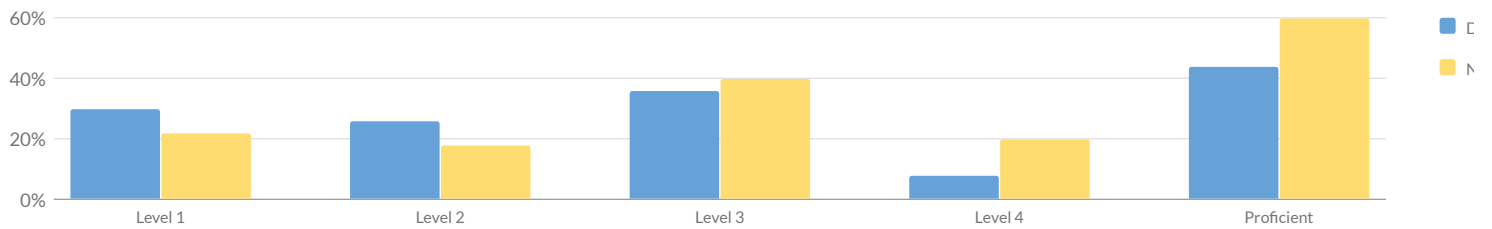
# ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	18	18	100	0	0
Female	11	11	100	0	0
Male	7	7	100	0	0
General Education Students	16	16	100	0	0
Students with Disabilities	2	2	100	0	0
Black or African American	3	3	100	0	0
White	15	15	100	0	0
Economically Disadvantaged	12	12	100	0	0
Not Economically Disadvantaged	6	6	100	0	0
Non-English Language Learner	18	18	100	0	0
Not in Foster Care	18	18	100	0	0
Not Homeless	18	18	100	0	0
Not Migrant	18	18	100	0	0
Parent Not in Armed Forces	18	18	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

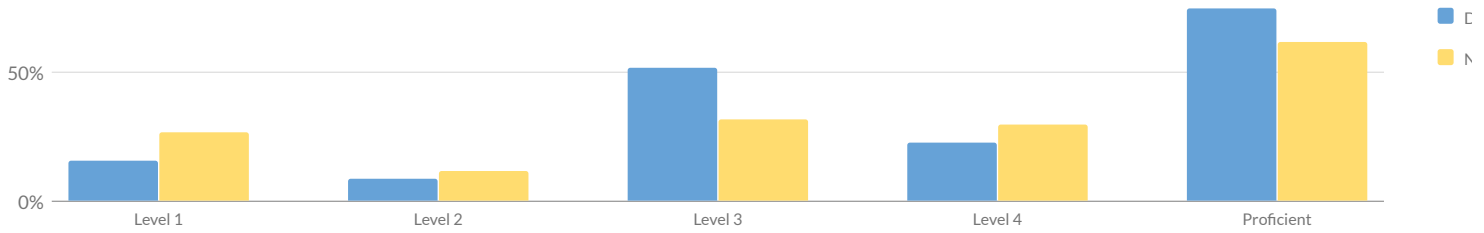
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	119	36	30%	31	26%	43	36%	9	8%	52	44%
Female	55	24	44%	12	22%	18	33%	1	2%	19	35%
Male	64	12	19%	19	30%	25	39%	8	13%	33	52%
General Education Students	118	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	11	6	55%	1	9%	4	36%	0	0%	4	36%
White	101	28	28%	29	29%	36	36%	8	8%	44	44%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	1	14%	3	43%	1	14%	4	57%
Economically Disadvantaged	38	12	32%	6	16%	19	50%	1	3%	20	53%
Not Economically Disadvantaged	81	24	30%	25	31%	24	30%	8	10%	32	40%
Non-English Language Learner	119	36	30%	31	26%	43	36%	9	8%	52	44%
Not in Foster Care	119	36	30%	31	26%	43	36%	9	8%	52	44%
Not Homeless	119	36	30%	31	26%	43	36%	9	8%	52	44%
Not Migrant	119	36	30%	31	26%	43	36%	9	8%	52	44%
Parent Not in Armed Forces	119	36	30%	31	26%	43	36%	9	8%	52	44%

**ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Female	3	3	100	0	0
Male	1	1	100	0	0
General Education Students	4	4	100	0	0
Black or African American	2	2	100	0	0
White	1	1	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

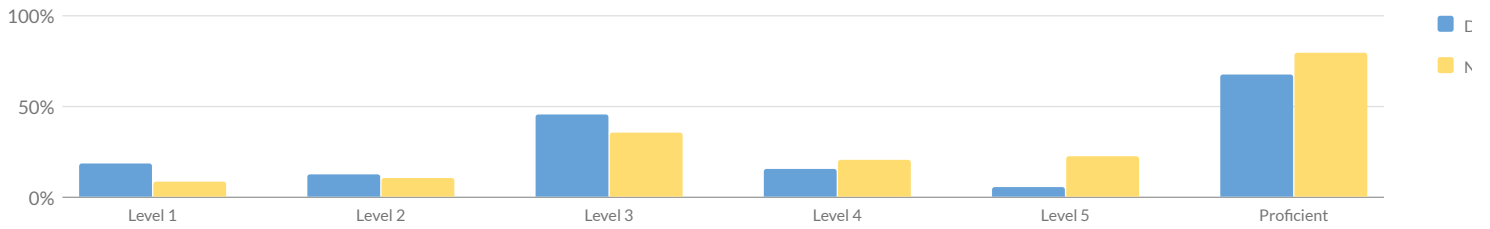
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	44	7	16%	4	9%	23	52%	10	23%	33	75%
Female	16	4	25%	2	13%	7	44%	3	19%	10	63%
Male	28	3	11%	2	7%	16	57%	7	25%	23	82%
General Education Students	44	7	16%	4	9%	23	52%	10	23%	33	75%
Black or African American	5	—	—	—	—	—	—	—	—	—	—
White	37	7	19%	3	8%	19	51%	8	22%	27	73%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	1	14%	4	57%	2	29%	6	86%
Economically Disadvantaged	9	2	22%	1	11%	5	56%	1	11%	6	67%
Not Economically Disadvantaged	35	5	14%	3	9%	18	51%	9	26%	27	77%
Non-English Language Learner	44	7	16%	4	9%	23	52%	10	23%	33	75%
Not in Foster Care	44	7	16%	4	9%	23	52%	10	23%	33	75%
Not Homeless	44	7	16%	4	9%	23	52%	10	23%	33	75%
Not Migrant	44	7	16%	4	9%	23	52%	10	23%	33	75%
Parent Not in Armed Forces	44	7	16%	4	9%	23	52%	10	23%	33	75%

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

# ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	245	47	19%	32	13%	112	46%	39	16%	15	6%	166	68%
Female	120	29	24%	13	11%	54	45%	16	13%	8	7%	78	65%
Male	125	18	14%	19	15%	58	46%	23	18%	7	6%	88	70%
General Education Students	212	31	15%	27	13%	100	47%	39	18%	15	7%	154	73%
Students with Disabilities	33	16	48%	5	15%	12	36%	0	0%	0	0%	12	36%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	26	2	8%	8	31%	12	46%	3	12%	1	4%	16	62%
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—	—	—
White	185	37	20%	17	9%	83	45%	34	18%	14	8%	131	71%
Multiracial	26	2	8%	7	27%	15	58%	2	8%	0	0%	17	65%
Small Group Total	8	6	75%	0	0%	2	25%	0	0%	0	0%	2	25%
Economically Disadvantaged	140	34	24%	28	20%	59	42%	15	11%	4	3%	78	56%
Not Economically Disadvantaged	105	13	12%	4	4%	53	50%	24	23%	11	10%	88	84%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	242	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	245	47	19%	32	13%	112	46%	39	16%	15	6%	166	68%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	244	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	245	47	19%	32	13%	112	46%	39	16%	15	6%	166	68%
Parent Not in Armed Forces	245	47	19%	32	13%	112	46%	39	16%	15	6%	166	68%

**ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	152	152	100	0	0
Female	83	83	100	0	0
Male	69	69	100	0	0
General Education Students	137	137	100	0	0
Students with Disabilities	15	15	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	4	4	100	0	0
Black or African American	25	25	100	0	0
Hispanic or Latino	5	5	100	0	0
White	98	98	100	0	0
Multiracial	20	20	100	0	0
Economically Disadvantaged	100	100	100	0	0
Not Economically Disadvantaged	52	52	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	151	151	100	0	0
Not in Foster Care	152	152	100	0	0
Not Homeless	152	152	100	0	0
Not Migrant	152	152	100	0	0
Parent Not in Armed Forces	152	152	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	15
Female	4
Male	11
General Education Students	13
Students with Disabilities	2
Black or African American	3
Hispanic or Latino	1
White	9
Multiracial	2
Economically Disadvantaged	10
Not Economically Disadvantaged	5
Non-English Language Learner	15
Not in Foster Care	15
Not Homeless	15
Not Migrant	15
Parent Not in Armed Forces	15

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	340
Female	159
Male	181
General Education Students	297
Students with Disabilities	43
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	50
Hispanic or Latino	8
White	253
Multiracial	26
Economically Disadvantaged	187
Not Economically Disadvantaged	153
Non-English Language Learner	340
Not in Foster Care	340
Not Homeless	340
Not Migrant	340
Parent Not in Armed Forces	340

See report card Glossary and Guide for criteria used to include students in this table.

## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

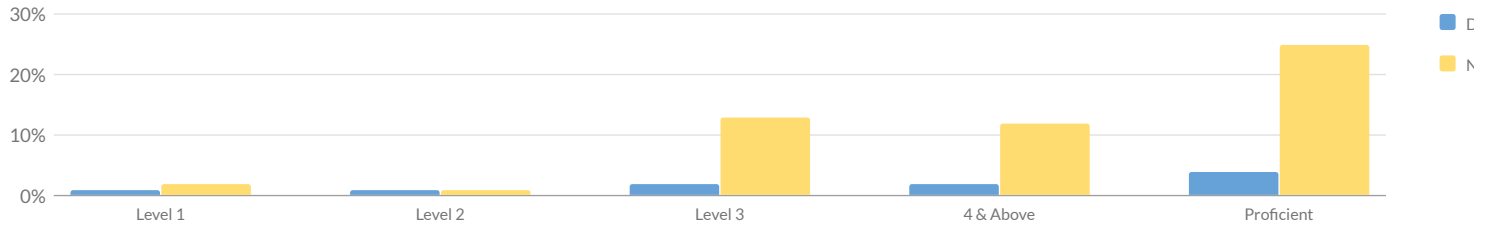
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.



## 2018 TOTAL COHORT REGENTS IN ELA

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	414	387	93%	27	7%	3	1%	6	1%	8	2%	10	2%	18	4%
Female	197	190	96%	7	4%	0	0%	3	2%	1	1%	3	2%	4	2%
Male	217	197	91%	20	9%	3	1%	3	1%	7	3%	7	3%	14	6%
General Education Students	368	343	93%	25	7%	3	1%	5	1%	7	2%	10	3%	17	5%
Students with Disabilities	46	44	96%	2	4%	0	0%	1	2%	1	2%	0	0%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	63	60	95%	3	5%	0	0%	0	0%	1	2%	2	3%	3	5%
Hispanic or Latino	18	17	—	1	—	—	—	—	—	—	—	—	—	—	—
White	302	281	93%	21	7%	2	1%	6	2%	5	2%	8	3%	13	4%
Multiracial	28	26	93%	2	7%	1	4%	0	0%	1	4%	0	0%	1	4%
Small Group Total	21	20	95%	1	5%	0	0%	0	0%	1	5%	0	0%	1	5%
Economically Disadvantaged	256	239	93%	17	7%	3	1%	5	2%	4	2%	5	2%	9	4%
Not Economically Disadvantaged	158	148	94%	10	6%	0	0%	1	1%	4	3%	5	3%	9	6%
Non-English Language Learner	414	387	93%	27	7%	3	1%	6	1%	8	2%	10	2%	18	4%
Not in Foster Care	414	387	93%	27	7%	3	1%	6	1%	8	2%	10	2%	18	4%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	412	385	—	27	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	414	387	93%	27	7%	3	1%	6	1%	8	2%	10	2%	18	4%
Parent Not in Armed Forces	414	387	93%	27	7%	3	1%	6	1%	8	2%	10	2%	18	4%

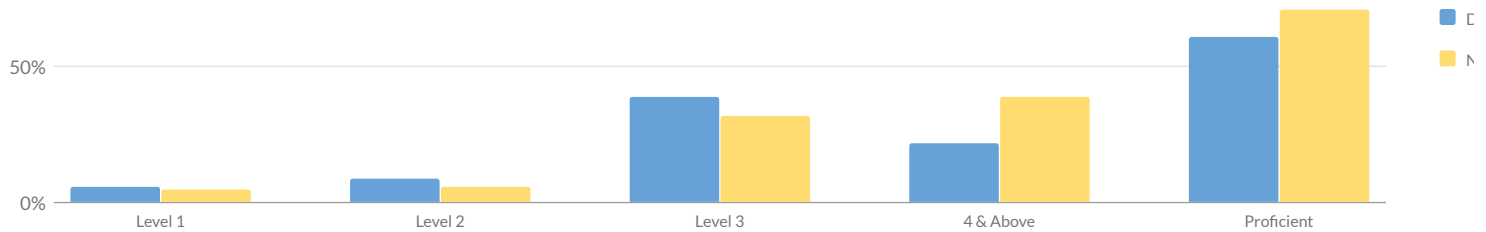
## 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	311	308	99	3	1
Female	165	163	99	2	1
Male	146	145	99	1	1
General Education Students	283	280	99	3	1
Students with Disabilities	28	28	100	0	0
Black or African American	45	45	100	0	0
White	231	228	99	3	1
Multiracial	18	18	100	0	0
Economically Disadvantaged	179	177	99	2	1
Not Economically Disadvantaged	132	131	99	1	1
Non-English Language Learner	311	308	99	3	1
Not in Foster Care	311	308	99	3	1
Not Migrant	311	308	99	3	1
Parent Not in Armed Forces	311	308	99	3	1

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

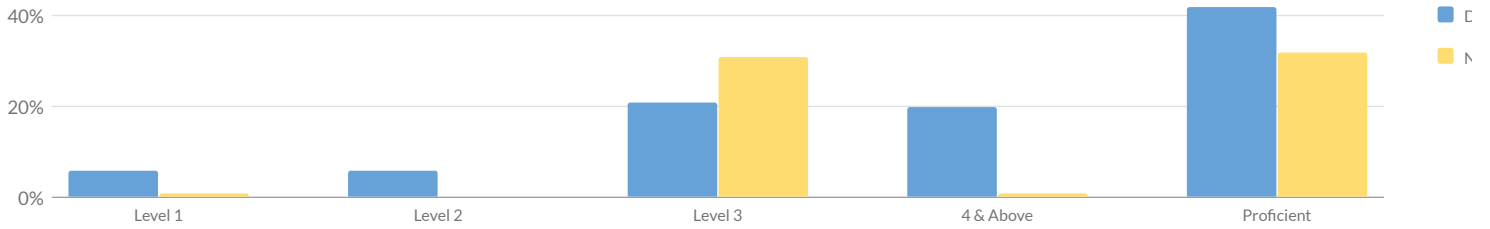
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	414	103	25%	311	75%	24	6%	36	9%	160	39%	91	22%	251	61%
Female	197	38	19%	159	81%	8	4%	22	11%	83	42%	46	23%	129	65%
Male	217	65	30%	152	70%	16	7%	14	6%	77	35%	45	21%	122	56%
General Education Students	368	76	21%	292	79%	15	4%	33	9%	153	42%	91	25%	244	66%
Students with Disabilities	46	27	59%	19	41%	9	20%	3	7%	7	15%	0	0%	7	15%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	63	20	32%	43	68%	7	11%	5	8%	25	40%	6	10%	31	49%
Hispanic or Latino	18	7	—	11	—	—	—	—	—	—	—	—	—	—	—
White	302	69	23%	233	77%	15	5%	28	9%	114	38%	76	25%	190	63%
Multiracial	28	7	25%	21	75%	1	4%	2	7%	13	46%	5	18%	18	64%
Small Group Total	21	7	33%	14	67%	1	5%	1	5%	8	38%	4	19%	12	57%
Economically Disadvantaged	256	81	32%	175	68%	19	7%	28	11%	91	36%	37	14%	128	50%
Not Economically Disadvantaged	158	22	14%	136	86%	5	3%	8	5%	69	44%	54	34%	123	78%
Non-English Language Learner	414	103	25%	311	75%	24	6%	36	9%	160	39%	91	22%	251	61%
Not in Foster Care	414	103	25%	311	75%	24	6%	36	9%	160	39%	91	22%	251	61%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	412	102	—	310	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	414	103	25%	311	75%	24	6%	36	9%	160	39%	91	22%	251	61%
Parent Not in Armed Forces	414	103	25%	311	75%	24	6%	36	9%	160	39%	91	22%	251	61%

## 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	247	66	27	181	73
Female	122	28	23	94	77
Male	125	38	30	87	70
General Education Students	220	51	23	169	77
Students with Disabilities	27	15	56	12	44
Black or African American	45	13	29	32	71
White	182	47	26	135	74
Multiracial	10	2	20	8	80
Economically Disadvantaged	148	53	36	95	64
Not Economically Disadvantaged	99	13	13	86	87
Non-English Language Learner	247	66	27	181	73
Not in Foster Care	247	66	27	181	73
Not Migrant	247	66	27	181	73
Parent Not in Armed Forces	247	66	27	181	73

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

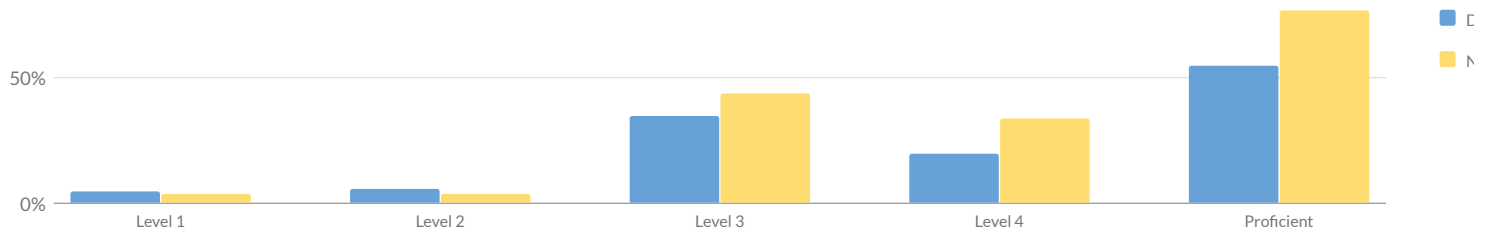
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	414	192	46%	222	54%	24	6%	26	6%	89	21%	83	20%	172	42%
Female	197	93	47%	104	53%	9	5%	14	7%	45	23%	36	18%	81	41%
Male	217	99	46%	118	54%	15	7%	12	6%	44	20%	47	22%	91	42%
General Education Students	368	161	44%	207	56%	14	4%	24	7%	86	23%	83	23%	169	46%
Students with Disabilities	46	31	67%	15	33%	10	22%	2	4%	3	7%	0	0%	3	7%
Asian or Native Hawaiian/Other Pacific Islander	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	63	32	51%	31	49%	4	6%	9	14%	13	21%	5	8%	18	29%
Hispanic or Latino	18	10	—	8	—	—	—	—	—	—	—	—	—	—	—
White	302	134	44%	168	56%	19	6%	16	5%	61	20%	72	24%	133	44%
Multiracial	28	15	54%	13	46%	1	4%	1	4%	9	32%	2	7%	11	39%
Small Group Total	21	11	52%	10	48%	0	0%	0	0%	6	29%	4	19%	10	48%
Economically Disadvantaged	256	135	53%	121	47%	16	6%	19	7%	57	22%	29	11%	86	34%
Not Economically Disadvantaged	158	57	36%	101	64%	8	5%	7	4%	32	20%	54	34%	86	54%
Non-English Language Learner	414	192	46%	222	54%	24	6%	26	6%	89	21%	83	20%	172	42%
Not in Foster Care	414	192	46%	222	54%	24	6%	26	6%	89	21%	83	20%	172	42%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	412	191	—	221	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	414	192	46%	222	54%	24	6%	26	6%	89	21%	83	20%	172	42%
Parent Not in Armed Forces	414	192	46%	222	54%	24	6%	26	6%	89	21%	83	20%	172	42%

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	175	137	78	38	22
Female	90	70	78	20	22
Male	85	67	79	18	21
General Education Students	150	122	81	28	19
Students with Disabilities	25	15	60	10	40
Black or African American	35	23	66	12	34
White	122	98	80	24	20
Multiracial	12	10	83	2	17
Economically Disadvantaged	116	91	78	25	22
Not Economically Disadvantaged	59	46	78	13	22
Non-English Language Learner	175	137	78	38	22
Not in Foster Care	175	137	78	38	22
Not Migrant	175	137	78	38	22
Parent Not in Armed Forces	175	137	78	38	22

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	414	142	34%	272	66%	19	5%	24	6%	146	35%	83	20%	229	55%
Female	197	58	29%	139	71%	8	4%	12	6%	79	40%	40	20%	119	60%
Male	217	84	39%	133	61%	11	5%	12	6%	67	31%	43	20%	110	51%
General Education Students	368	110	30%	258	70%	12	3%	21	6%	142	39%	83	23%	225	61%
Students with Disabilities	46	32	70%	14	30%	7	15%	3	7%	4	9%	0	0%	4	9%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	63	28	44%	35	56%	4	6%	6	10%	20	32%	5	8%	25	40%
Hispanic or Latino	18	8	—	10	—	—	—	—	—	—	—	—	—	—	—
White	302	92	30%	210	70%	14	5%	15	5%	108	36%	73	24%	181	60%
Multiracial	28	14	50%	14	50%	0	0%	3	11%	10	36%	1	4%	11	39%
Small Group Total	21	8	38%	13	62%	1	5%	0	0%	8	38%	4	19%	12	57%
Economically Disadvantaged	256	112	44%	144	56%	14	5%	20	8%	80	31%	30	12%	110	43%
Not Economically Disadvantaged	158	30	19%	128	81%	5	3%	4	3%	66	42%	53	34%	119	75%
Non-English Language Learner	414	142	34%	272	66%	19	5%	24	6%	146	35%	83	20%	229	55%
Not in Foster Care	414	142	34%	272	66%	19	5%	24	6%	146	35%	83	20%	229	55%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	412	140	—	272	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	414	142	34%	272	66%	19	5%	24	6%	146	35%	83	20%	229	55%
Parent Not in Armed Forces	414	142	34%	272	66%	19	5%	24	6%	146	35%	83	20%	229	55%

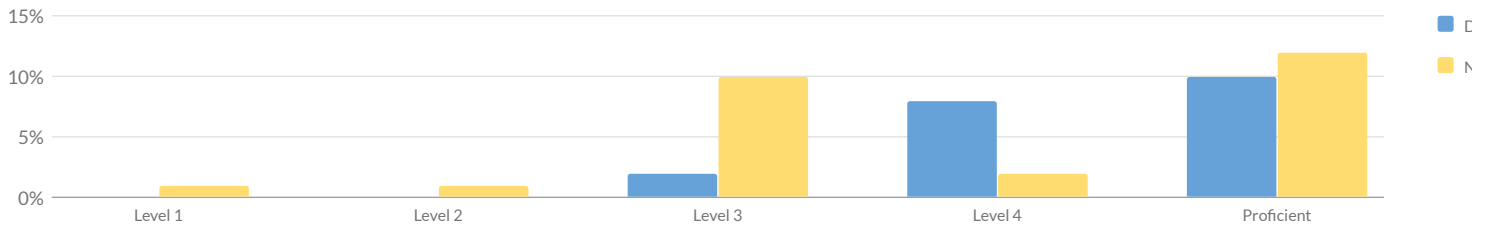
## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	331	92	28	239	72
Female	163	41	25	122	75
Male	168	51	30	117	70
General Education Students	303	75	25	228	75
Students with Disabilities	28	17	61	11	39
Black or African American	49	19	39	30	61
White	247	59	24	188	76
Multiracial	21	9	43	12	57
Economically Disadvantaged	195	74	38	121	62
Not Economically Disadvantaged	136	18	13	118	87
Non-English Language Learner	331	92	28	239	72
Not in Foster Care	331	92	28	239	72
Not Migrant	331	92	28	239	72
Parent Not in Armed Forces	331	92	28	239	72

See report card Glossary and Guide for criteria used to include students in this table.



## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	414	371	90%	43	10%	1	0%	1	0%	7	2%	34	8%	41	10%
Female	197	172	87%	25	13%	1	1%	0	0%	5	3%	19	10%	24	12%
Male	217	199	92%	18	8%	0	0%	1	0%	2	1%	15	7%	17	8%
General Education Students	368	326	89%	42	11%	0	0%	1	0%	7	2%	34	9%	41	11%
Students with Disabilities	46	45	98%	1	2%	1	2%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	63	62	98%	1	2%	0	0%	0	0%	0	0%	1	2%	1	2%
Hispanic or Latino	18	16	—	2	—	—	—	—	—	—	—	—	—	—	—
White	302	263	87%	39	13%	1	0%	0	0%	6	2%	32	11%	38	13%
Multiracial	28	27	96%	1	4%	0	0%	0	0%	0	0%	1	4%	1	4%
Small Group Total	21	19	90%	2	10%	0	0%	1	5%	1	5%	0	0%	1	5%
Economically Disadvantaged	256	240	94%	16	6%	1	0%	1	0%	2	1%	12	5%	14	5%
Not Economically Disadvantaged	158	131	83%	27	17%	0	0%	0	0%	5	3%	22	14%	27	17%
Non-English Language Learner	414	371	90%	43	10%	1	0%	1	0%	7	2%	34	8%	41	10%
Not in Foster Care	414	371	90%	43	10%	1	0%	1	0%	7	2%	34	8%	41	10%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	412	369	—	43	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	414	371	90%	43	10%	1	0%	1	0%	7	2%	34	8%	41	10%
Parent Not in Armed Forces	414	371	90%	43	10%	1	0%	1	0%	7	2%	34	8%	41	10%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	297	290	98	7	2
Female	146	143	98	3	2
Male	151	147	97	4	3
General Education Students	267	261	98	6	2
Students with Disabilities	30	29	97	1	3
Black or African American	51	51	100	0	0
White	212	206	97	6	3
Multiracial	18	18	100	0	0
Economically Disadvantaged	176	174	99	2	1
Not Economically Disadvantaged	121	116	96	5	4
Non-English Language Learner	297	290	98	7	2
Not in Foster Care	297	290	98	7	2
Not Migrant	297	290	98	7	2
Parent Not in Armed Forces	297	290	98	7	2

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 1	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 9	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	5	0	0%	5	100%	0	0%	1	20%	1	20%	2	40%	1	20%

## NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 4 Math	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Grade 4 Science	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Grade 5 ELA	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	26	23	88%	3	12%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	26	23	88%	3	12%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	26	23	88%	3	12%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

### NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

### NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

# ELMIRA CITY SD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

P-12 ENROLLMENT



5,599

NEEDS RESOURCE  
CATEGORY



High Need  
Urban/Suburban

DISTRICT ABILITY  
TO RAISE LOCAL  
FUNDS IS



significantly less  
than the average  
district in the  
state

STUDENT NEEDS  
ARE



slightly more than  
the state average

## Student Demographics

Enrollment	ELMIRA CITY SD
All Students	5,599
Economically Disadvantaged	67%
Students with Disabilities	14%
English Language Learners	0%
Race/Ethnicity	
American Indian or Alaska Native	0%
Black or African American	13%
Hispanic or Latino	4%
Asian or Native Hawaiian/Other Pacific Islander	0%

## Elmira City School District

Enrollment	ELMIRA CITY SD
White	70%
Multiracial	12%

Staffing Profile	ELMIRA CITY SD
Student-to-Teacher Ratio	16
Teachers with Fewer than 4 years of Experience %	9%
Teachers with 4-20 Years of Experience %	51%
Teachers with 21+ Years of Experience %	40%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL



N/A

DISTRICT OR  
DISTRICT OF  
LOCATION



\$18,738.03

COUNTY AVERAGE



\$18,104.53

STATEWIDE  
AVERAGE



\$23,468.15

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	ELMIRA CITY SD
» A. Instruction (A1 + A2 + A3 + A4)	\$8,000.35
» B. Administration (B1 + B2 + B3)	\$1,092.13

## Elmira City School District

Report View One Per Pupil Expenditure Categories	ELMIRA CITY SD
» C. All Other Spending (C1 + C2 + C3)	\$1,526.52
D. Total School Level (A + B + C)	\$10,619.00
» E. Central Instruction (E1 + E2 + E3 + E4)	\$754.13
» F. Central Administration (F1 + F2 + F3)	\$1,395.57
» G. All Other Central Spending (G1 + G2 + G3)	\$5,969.34
H. Total Central Costs	\$8,119.03
I. Total Spending (D + H)	\$18,738.03

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	ELMIRA CITY SD
J. Total School Level Local/State Spending	\$9,770.74
» K. Total School Level Federal Spending	\$848.26
L. Total Central Level Local/State Spending	\$7,652.65
M. Total Central Level Federal Spending	\$466.38
N. Total Spending (J + K + L + M)	\$18,738.03



## Elmira City School District

### Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

### Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	ELMIRA CITY SD
1. Transportation	\$5,707,666.00
2. Charter School Tuition	\$4,046,240.00
3. Other Tuition	\$414,997.00
4. Debt Service	\$16,476,371.00
5. Other	\$15,242,235.47
Percent Excluded from Total	29%
<b>Total Expenditures</b>	<b>\$146,801,756.00</b>

Form Due May 8, 2023

2023-2024 Salary Threshold =  
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	235,155	76,290	7,200

Please list the district or districts with which you  
will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	SUPERVISOR OF SPECIAL EDUCATION & SUPPORT	162,679	59,230	7,350
3.	SECONDARY PRINCIPAL	162,011	61,345	7,350
4.	ADMINISTRATOR ON SPECIAL ASSIGNMENT	170,496	54,046	6,350
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Equalized Total Assessed Value 2,686,967,241

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	826,075	0.03
12100	NYS - GENERALLY	RPTL 404(1)	50	221,335,246	8.24
13100	CO - GENERALLY	RPTL 406(1)	50	31,538,405	1.17
13350	CITY - GENERALLY	RPTL 406(1)	217	41,367,125	1.54
13370	CITY - CEMETERY LAND	RPTL 446	3	487,142	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	78	6,101,393	0.23
13510	TOWN - CEMETERY LAND	RPTL 446	1	34,965	0.00
13650	VG - GENERALLY	RPTL 406(1)	8	884,267	0.03
13800	SCHOOL DISTRICT	RPTL 408	50	89,076,341	3.32
14100	USA - GENERALLY	RPTL 400(1)	4	5,095,714	0.19
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	26	48,516,886	1.81
18180	UDC OWNED NON-HOUSING PROJEC	MC K UCON L 6272	10	23,723,716	0.88
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	72	25,035,004	0.93
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	44	15,425,508	0.57
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	86	69,055,254	2.57
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	20	7,614,094	0.28
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	28	84,050,673	3.13
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	57	20,399,251	0.76
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	8	411,960	0.02
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	204,285	0.01
26100	VETERANS ORGANIZATION	RPTL 452	4	1,205,858	0.04
26250	HISTORICAL SOCIETY	RPTL 444	6	3,073,968	0.11
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	8	2,394,189	0.09
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	34	1,054,191	0.04
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	11	6,626,985	0.25
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	194,444	0.01
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	1	7,500,000	0.28
29500	PERFORMING ARTS BUILDING	RPTL 427	1	100,000	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	2	375,971	0.01
41400	CLERGY	RPTL 460	14	129,850	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	9	253,647	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	97	3,808,839	0.14
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	8	119,837	0.00

Equalized Total Assessed Value 2,686,967,241

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41800	PERSONS AGE 65 OR OVER	RPTL 467	17	634,973	0.02
41804	PERSONS AGE 65 OR OVER	RPTL 467	67	1,572,834	0.06
41834	ENHANCED STAR	RPTL 425	2,597	194,042,489	7.22
41854	BASIC STAR 1999-2000	RPTL 425	4,490	155,920,244	5.80
41960	HISTORIC PROPERTY	RPTL 444-a	2	385,714	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	5	322,167	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	4	117,540	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	20,528	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	10	741,664	0.03
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	19	3,515,737	0.13
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	38,889	0.00
Total Exemptions Exclusive of System Exemptions:			8,228	1,075,333,862	40.02
Total System Exemptions:			0	0	0.00
Totals:			8,228	1,075,333,862	40.02

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 2,686,967,241

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	826,075	0.03
12100	NYS - GENERALLY	RPTL 404(1)	50	221,335,246	8.24
13100	CO - GENERALLY	RPTL 406(1)	50	31,538,405	1.17
13350	CITY - GENERALLY	RPTL 406(1)	217	41,367,125	1.54
13370	CITY - CEMETERY LAND	RPTL 446	3	487,142	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	78	6,101,393	0.23
13510	TOWN - CEMETERY LAND	RPTL 446	1	34,965	0.00
13650	VG - GENERALLY	RPTL 406(1)	8	884,267	0.03
13800	SCHOOL DISTRICT	RPTL 408	50	89,076,341	3.32
14100	USA - GENERALLY	RPTL 400(1)	4	5,095,714	0.19
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	26	48,516,886	1.81
18180	UDC OWNED NON-HOUSING PROJECT	MC K UCON L 6272	10	23,723,716	0.88
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	72	25,035,004	0.93
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	44	15,425,508	0.57
25120	NONPROF CORP - EDUC( CONST PRC	RPTL 420-a	86	69,055,254	2.57
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	20	7,614,094	0.28
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	28	84,050,673	3.13
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	57	20,399,251	0.76
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	8	411,960	0.02
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	204,285	0.01
26100	VETERANS ORGANIZATION	RPTL 452	4	1,205,858	0.04
26250	HISTORICAL SOCIETY	RPTL 444	6	3,073,968	0.11
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	8	2,394,189	0.09
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	34	1,054,191	0.04
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	11	6,626,985	0.25
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	194,444	0.01
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	1	7,500,000	0.28
29500	PERFORMING ARTS BUILDING	RPTL 427	1	100,000	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	2	375,971	0.01
41400	CLERGY	RPTL 460	14	129,850	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	9	253,647	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	97	3,808,839	0.14
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	8	119,837	0.00

Equalized Total Assessed Value 2,686,967,241

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41800	PERSONS AGE 65 OR OVER	RPTL 467	17	634,973	0.02
41804	PERSONS AGE 65 OR OVER	RPTL 467	67	1,572,834	0.06
41834	ENHANCED STAR	RPTL 425	2,597	194,042,489	7.22
41854	BASIC STAR 1999-2000	RPTL 425	4,490	155,920,244	5.80
41960	HISTORIC PROPERTY	RPTL 444-a	2	385,714	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	5	322,167	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	4	117,540	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	20,528	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	10	741,664	0.03
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	19	3,515,737	0.13
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	38,889	0.00
Total Exemptions Exclusive of System Exemptions:			8,228	1,075,333,862	40.02
Total System Exemptions:			0	0	0.00
Totals:			8,228	1,075,333,862	40.02

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,299,021,899

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	27	93,729,003	7.22
13100	CO - GENERALLY	RPTL 406(1)	25	30,908,430	2.38
13350	CITY - GENERALLY	RPTL 406(1)	215	41,250,458	3.18
13370	CITY - CEMETERY LAND	RPTL 446	3	487,142	0.04
13800	SCHOOL DISTRICT	RPTL 408	25	25,399,002	1.96
14100	USA - GENERALLY	RPTL 400(1)	4	5,095,714	0.39
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	23	47,745,000	3.68
18180	UDC OWNED NON-HOUSING PROJECT	MC K UCON L 6272	10	23,723,716	1.83
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	68	24,547,428	1.89
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	975,714	0.08
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	80	66,513,368	5.12
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	18	7,290,428	0.56
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	24	81,124,359	6.25
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	49	18,622,139	1.43
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	204,285	0.02
26100	VETERANS ORGANIZATION	RPTL 452	4	1,205,858	0.09
26250	HISTORICAL SOCIETY	RPTL 444	4	2,760,000	0.21
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	519,998	0.04
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	10	5,071,429	0.39
41300	PARAPLEGIC VETS	RPTL 458(3)	1	68,571	0.01
41400	CLERGY	RPTL 460	3	6,429	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	15	491,431	0.04
41804	PERSONS AGE 65 OR OVER	RPTL 467	39	694,187	0.05
41834	ENHANCED STAR	RPTL 425	1,054	70,281,593	5.41
41854	BASIC STAR 1999-2000	RPTL 425	1,988	72,062,819	5.55
41960	HISTORIC PROPERTY	RPTL 444-a	2	385,714	0.03
42120	TEMPORARY GREENHOUSES	RPTL 483-c	2	101,429	0.01

Equalized Total Assessed Value 1,299,021,899

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	8	2,444,171	0.19
Total Exemptions Exclusive of System Exemptions:			3,715	623,709,815	48.01
Total System Exemptions:			0	0	0.00
Totals:			3,715	623,709,815	48.01

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



NYS - Real Property System  
County of Chemung  
Town of Ashland - 0720  
Village of Wellsburg  
SWIS Code - 072001

Assessor's Report - 2022 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001  
Date/Time - 4/3/2023 15:38:25  
Total Assessed Value 360,416  
Uniform Percentage 1.43

Equalized Total Assessed Value 25,203,916

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	3,744,755	14.86
13500	TOWN - GENERALLY	RPTL 406(1)	5	674,825	2.68
13510	TOWN - CEMETERY LAND	RPTL 446	1	34,965	0.14
13650	VG - GENERALLY	RPTL 406(1)	5	150,350	0.60
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	90,909	0.36
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	608,391	2.41
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	139,860	0.55
41834	ENHANCED STAR	RPTL 425	32	2,279,369	9.04
41854	BASIC STAR 1999-2000	RPTL 425	52	1,561,542	6.20
Total Exemptions Exclusive of System Exemptions:			102	9,284,966	36.84
Total System Exemptions:			0	0	0.00
Totals:			102	9,284,966	36.84

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 54,197,692

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	286,713	0.53
13100	CO - GENERALLY	RPTL 406(1)	5	38,811	0.07
13500	TOWN - GENERALLY	RPTL 406(1)	4	426,573	0.79
13650	VG - GENERALLY	RPTL 406(1)	3	733,917	1.35
26250	HISTORICAL SOCIETY	RPTL 444	1	67,133	0.12
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	3,497	0.01
41400	CLERGY	RPTL 460	1	104,895	0.19
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	21	379,021	0.70
41834	ENHANCED STAR	RPTL 425	68	4,875,444	9.00
41854	BASIC STAR 1999-2000	RPTL 425	96	2,886,720	5.33
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	69,930	0.13
Total Exemptions Exclusive of System Exemptions:			205	9,872,654	18.22
Total System Exemptions:			0	0	0.00
Totals:			205	9,872,654	18.22

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 43,793,451

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	164,789	0.38
13500	TOWN - GENERALLY	RPTL 406(1)	5	383,802	0.88
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	565,775	1.29
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	523,028	1.19
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	352,113	0.80
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	70,423	0.16
41700	AGRICULTURAL BUILDING	RPTL 483	1	3,521	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	10	473,591	1.08
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	94,436	0.22
41834	ENHANCED STAR	RPTL 425	60	4,650,057	10.62
41854	BASIC STAR 1999-2000	RPTL 425	94	2,978,860	6.80
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	5	181,761	0.42
Total Exemptions Exclusive of System Exemptions:			186	10,442,156	23.84
Total System Exemptions:			0	0	0.00
Totals:			186	10,442,156	23.84

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 50,844,834

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	122,700	0.24
13100	CO - GENERALLY	RPTL 406(1)	1	200	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	7	489,400	0.96
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	3,891,500	7.65
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	272,100	0.54
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	651,900	1.28
41300	PARAPLEGIC VETS	RPTL 458(3)	1	307,400	0.60
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	158,142	0.31
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	16,200	0.03
41834	ENHANCED STAR	RPTL 425	66	4,828,500	9.50
41854	BASIC STAR 1999-2000	RPTL 425	97	2,903,600	5.71
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>195</b>	<b>13,641,642</b>	<b>26.83</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>195</b>	<b>13,641,642</b>	<b>26.83</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 10,309,164

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	850	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	75,200	0.73
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	262,500	2.55
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	11	468,363	4.54
41834	ENHANCED STAR	RPTL 425	10	714,200	6.93
41854	BASIC STAR 1999-2000	RPTL 425	24	720,000	6.98
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	3,782	0.04
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	181,764	1.76
Total Exemptions Exclusive of System Exemptions:			51	2,426,659	23.54
Total System Exemptions:			0	0	0.00
Totals:			51	2,426,659	23.54

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 454,948,949

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	826,075	0.18
12100	NYS - GENERALLY	RPTL 404(1)	4	751,393	0.17
13100	CO - GENERALLY	RPTL 406(1)	2	317,341	0.07
13500	TOWN - GENERALLY	RPTL 406(1)	40	1,667,850	0.37
13800	SCHOOL DISTRICT	RPTL 408	4	6,208,229	1.36
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	5,839,620	1.28
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	5	1,186,330	0.26
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	650,759	0.14
26250	HISTORICAL SOCIETY	RPTL 444	1	246,835	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	139,620	0.03
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	198,608	0.04
41400	CLERGY	RPTL 460	8	15,192	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	10,127	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	18	619,307	0.14
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	8	119,837	0.03
41804	PERSONS AGE 65 OR OVER	RPTL 467	8	320,227	0.07
41834	ENHANCED STAR	RPTL 425	397	34,768,629	7.64
41854	BASIC STAR 1999-2000	RPTL 425	773	27,299,268	6.00
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	245,570	0.05
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	16,746	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	37,975	0.01
Total Exemptions Exclusive of System Exemptions:			1,286	81,485,538	17.91
Total System Exemptions:			0	0	0.00
Totals:			1,286	81,485,538	17.91

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 379,448

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41854	BASIC STAR 1999-2000	RPTL 425	1	33,000	8.70
Total Exemptions Exclusive of System Exemptions:			1	33,000	8.70
Total System Exemptions:			0	0	0.00
Totals:			1	33,000	8.70

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 105,802

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
Total Exemptions Exclusive of System Exemptions:			0	0	0.00
Total System Exemptions:			0	0	0.00
Totals:			0	0	0.00

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Equalized Total Assessed Value 748,162,086

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	11	122,699,832	16.40
13100	CO - GENERALLY	RPTL 406(1)	16	108,834	0.01
13350	CITY - GENERALLY	RPTL 406(1)	2	116,667	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	17	2,458,943	0.33
13800	SCHOOL DISTRICT	RPTL 408	21	57,469,110	7.68
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	206,111	0.03
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	396,667	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	19	3,512,055	0.47
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	1,355,556	0.18
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	323,666	0.04
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	2,275,555	0.30
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	7	1,514,612	0.20
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	1,250,556	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	22	261,665	0.03
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	1,555,556	0.21
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	194,444	0.03
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	1	7,500,000	1.00
29500	PERFORMING ARTS BUILDING	RPTL 427	1	100,000	0.01
41400	CLERGY	RPTL 460	2	3,334	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	7	239,999	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	33	1,710,415	0.23
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	143,542	0.02
41804	PERSONS AGE 65 OR OVER	RPTL 467	17	447,784	0.06
41834	ENHANCED STAR	RPTL 425	910	71,644,697	9.58
41854	BASIC STAR 1999-2000	RPTL 425	1,365	45,474,435	6.08
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	6,667	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	2	16,111	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	378,139	0.05
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	10	1,033,591	0.14

Equalized Total Assessed Value 748,162,086

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	38,889	0.01
Total Exemptions Exclusive of System Exemptions:			2,487	324,437,432	43.36
Total System Exemptions:			0	0	0.00
Totals:			2,487	324,437,432	43.36

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,545,470

School District - 070400 Elmira CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	116,046	7.51
41834	ENHANCED STAR	RPTL 425	2	102,048	6.60
41854	BASIC STAR	RPTL 425	4	124,336	8.05
Total Exemptions Exclusive of System Exemptions:			9	342,430	22.16
Total System Exemptions:			0	0	0.00
Totals:			9	342,430	22.16

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_